

Welcome to Primary Four



P4A: Mrs Harvey (Mon/Tues/alt. Friday)
Mrs Ramsay (Wed/Thurs/alt. Friday)

P4B: Ms Harris

P4C: Miss Lyall and Mrs Kirkland (Wednesday)



Mrs Linda Clarkson

Welcome to our virtual Meet the Teacher Curriculum Event. We understand that it has been more difficult in these circumstances to know about your child's learning and we hope you find this information helpful. *Other ways to find out about your child's experience at school: phone consultation with your child's class teacher, newsletters, Twitter and the home learning on Teams. These are part of our reporting strategy.* The children have been enjoying sharing their learning at our whole school Teams assemblies where we reinforce key messages such as being Ready to Learn, Respectful and Safe. Enjoy getting to know more about your child's school experience.





Daily Organisation

- Children can arrive to school from 8:50-9:10. This allows time for emotional check in, reading for enjoyment and completing learning tasks.
- P.E. is currently on:
 - P4A: Monday and Wednesday
 - P4B: Monday and Thursday
 - P4C: Tuesday and Wednesday
- Children are required to wear P.E. kit underneath school uniform or instead of school uniform.
- Please ensure children are coming to school with a jacket as we are outdoors daily.
- Hand washing:
 - The children wash their hands when they arrive in class in the morning, before and after break, before and after lunch, after using the toilet and before leaving the classroom at the end of the day.
 - Hand sanitiser and anti-bacterial wipes are used before and after accessing any shared resources in the classroom.

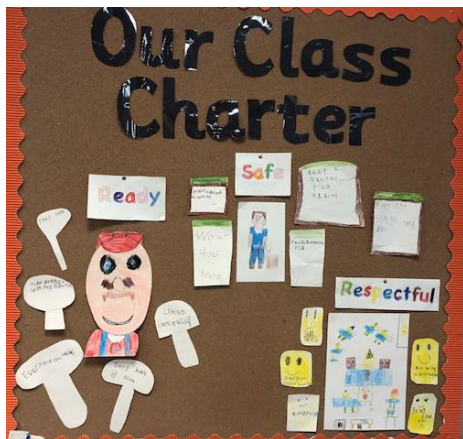


Behaviour Expectations

All classes use a 'Recognition Board' where a class aim is agreed with the learners every week, as appropriate. The board is then used to record when a learner has been recognised as having achieved the class aim. Once all learners have achieved the aim, the class celebrate collectively.

Class Charters

Learners in all classes have taken time to understand our school values of 'Ready, Respectful and Safe'. All classes have created a Class Charter which displays the agreed expectations in each class. These expectations are referred to daily.





Home Learning

- Home learning grids are sent out to P4 every two weeks on Glow.
- All learners are being given their login details to access home learning.
- Home learning will be uploaded on a Tuesday and completed home learning can be uploaded to 'assignments' by the Thursday the following week.
- Please let the school know if you require support with home learning including logging into Glow.



Glow Community Rules



BE SECURE

- Always keep your Glow password to yourself.
- Always sign out of Glow when you are no longer using it.

BE POLITE

- Always treat others with respect.
- Never post or share a message, document, image, video or any other content that is inappropriate or likely to cause harm or offence to others.

BE SAFE

- Always remember to be careful when communicating over the internet – other users may not be who they seem.
- Don't share your personal details with other people.
- Never agree to meet someone in person who you have only met on the internet unless accompanied by a parent, carer or other known and trusted adult.
- Speak to an adult immediately if you see a message, image or anything else on the internet that concerns you.

BE RESPONSIBLE

- Always be mindful that once you put something online, that information may be beyond your control.
- Never post or share a message, document, image, video or any other content online that you would not wish other learners, teachers, or parents to see.
- Remember that anything you do can be traced back to you.
- If you misuse Glow, this can be reported to your school.

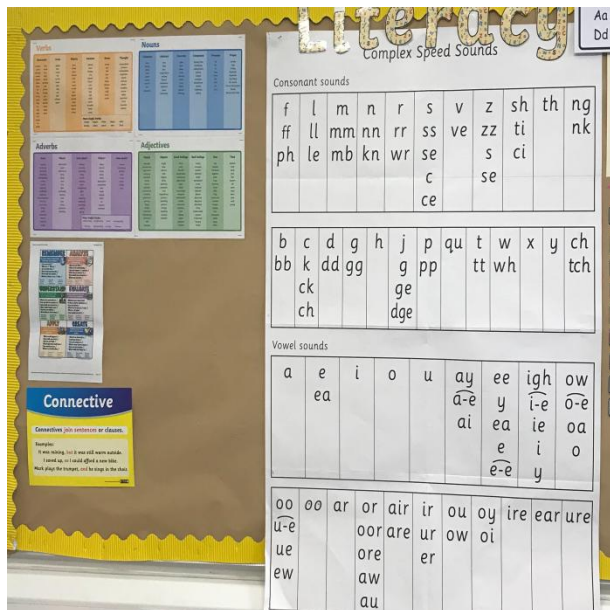
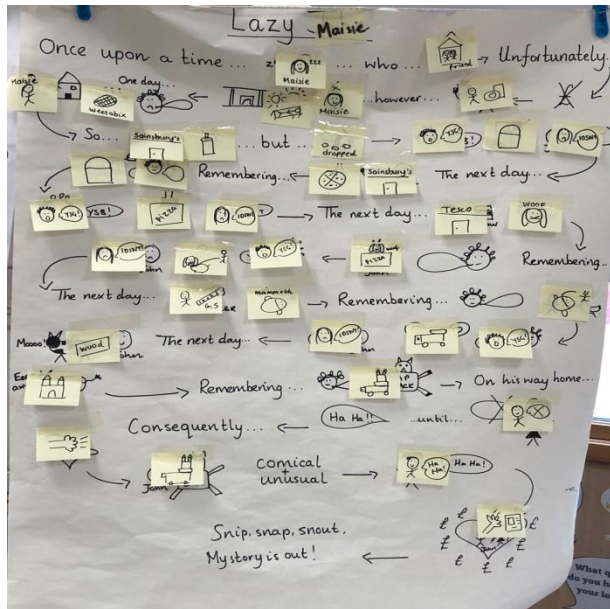
BE LEGAL

- Never post or share a message, document, image, video or any other content that you do not have permission to use.



Literacy

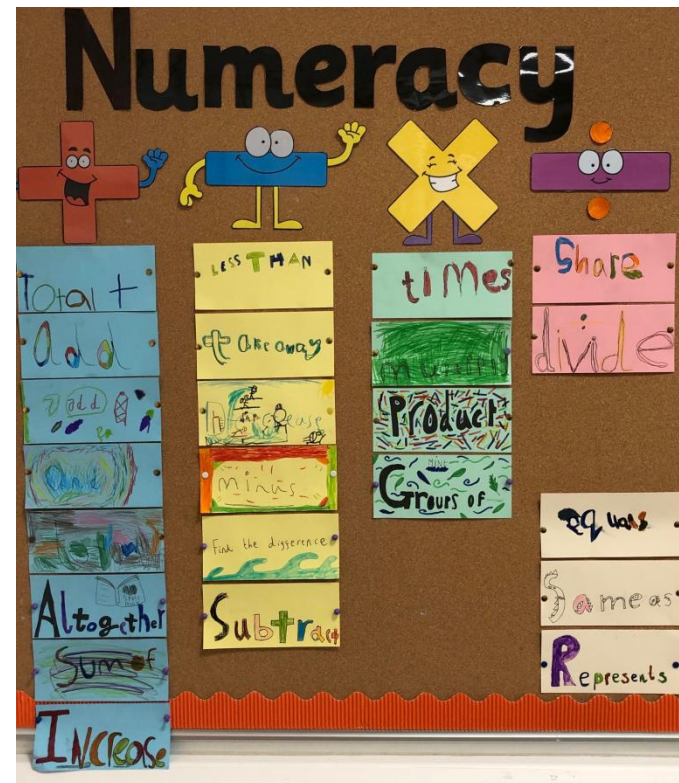
- Spelling: learners will focus on spelling rules and patterns for 20 minutes every day. Learners will have time with the teacher once a week for dictation and the teaching of the new spelling rule/pattern. There will be focus on common words through home learning and in class.
- Learners will explore a variety of genre in writing across the year. With a focus on refining tools for writing. Talk for Writing approaches will be used where appropriate.
- Learners will experience opportunities for writing every day.
- All classes are sharing a class novel for at least 15 minutes every day. Moving forward, these texts will all be selected from Pie Corbett's Reading Spine.
- Reading skills will be taught through whole class skills workshops.
- Learners will experience reading rotations four times per week, with opportunities to read aloud, explore specific skills and to consolidate skills through independent tasks.
- Accelerated Reader (A.R.) will be used across P4 to ensure learners become increasingly independent as readers whilst reading texts that ensure optimal progress.





Numeracy and Maths

- We will continue to follow the Midlothian progression covering all aspects of Maths and Numeracy.
- We will be using concrete materials to assist with learning. We ask children to sanitise their hands prior to handling these.
- Learners will continue to focus on the recall of basic number facts regularly.
- Learners will experience one Maths lesson per week.
- Sumdog usernames and passwords will be checked and reissued as necessary to ensure we can utilise this resource.





Health and Wellbeing

- There has been a focus on learning activities based on safety, resilience and nurture on our return to school.
- There will be a monthly focus on a different aspect of SHANARRI (safe, healthy, achieving, nurtured, active, respected, responsible and included).
- School-wide assembly focus on different articles from United Nations Conventions on the Rights of the Child (UNCRC).



IDL Work

- Our World – IDL studying the school and local community
- Technologies – Internet Safety/Feedback and Design
- Art – Charles Rennie Mackintosh focus
- RME- World Religions - Practises and Traditions
- Historical Study – Romans or Vikings
- Scottish focus
- Sciences – Living and Non-Living things.
- Fairtrade and Fairtrade enterprise.





How You Can Help?

Please:

- Stay in touch through the Burnbrae school email account.
- Ask your child about homework and their learning.
- Encourage your child to organise themselves.
- Ensure all clothing is clearly labelled.
- Ensure no personal belongings are brought from home except for lunch boxes, snacks and water bottles.
- Download the school app.
- Follow social distancing rules at drop off and pick up.

Please regularly check the school app for dates, news and messages



We have a page on Facebook set up to promote our website, twitter feeds, upcoming events in school and to provide families with links to support children at home.

All comments are moderated. If you have any concerns please don't post on our Facebook page but contact the school directly. Burnbrae Parent Council has a Facebook page.



[@BurnbraePS](https://twitter.com/BurnbraePS)

[@burnbraeearly](https://twitter.com/burnbraeearly)