



Meet The Teachers in P7

1st October 2020

Meet The Teachers

- P7A
 - Mrs Lynsey Clements (Monday, Tuesday)
 - Mrs Victoria Trueman (Wednesday, Thursday, Friday)
- P7B
 - Mrs Clare McCallum (Monday)
 - Mrs Sarah Corrieri (Tuesday to Friday)



Linda Clarkson

Welcome to our virtual Meet the Teacher Curriculum Event. We understand that it has been more difficult in these circumstances to know about your child's learning and we hope you find this information helpful. *Other ways to find out about your child's experience at school: phone consultation with your child's class teacher, newsletters, Twitter and the home learning on Teams.* These are part of our reporting strategy. The children have been enjoying sharing their learning at our whole school Teams assemblies where we reinforce key messages such as being Ready to Learn, Respectful and Safe. Enjoy getting to know more about your child's school experience.



Behaviour and Expectations

- High expectations of all P7 pupils
- Focus on being Safe, Ready and Respectful
- Class charters have been established in each class to help support with this and link with UN Rights of the Child.
- Mobile phones must be handed in to teacher in the morning and will be returned at the end of the day. If mobiles are not handed in, they will be sent to the office for parents to collect. Please only send in to school if necessary.



Literacy

- Reading skills explored through class novels, Accelerated Reader, comprehension cards and workshops. Opportunities to read aloud and explore 'Tools for Reading' e.g. summarising/inference/author's craft etc..
- Writing – We use Talk 4 Writing to support our functional and imaginative pieces.
- Daily writing experiences – both extended and short burst opportunities.
- Daily spelling practise with weekly grammar and dictation focus.

Numeracy and Maths

- Continue to follow Midlothian planners (MUNP) for appropriate pace, challenge and progression.
- Use of Basic Facts games and assessments to improve recall skills
- Opportunities for pupils to choose their own level of challenge based on individualised targets. Promoting growth mindset.
- Problem solving skills built in to daily numeracy and maths lessons.

Health and Wellbeing

- Key focus across the year
 - Midlothian Recovery Curriculum following COVID19 (growing resilience)
 - Safe, Ready, Respectful (What 'Ready to Learn' looks like)
 - PE Specialists (Please wear appropriate clothing and footwear)

P7A – Monday and Tuesday

P7B – Tuesday and Wednesday

HWB Contd

- Term 1 (August to October):
 - Midlothian Recovery Curriculum following COVID19 (growing resilience)
 - Learning Powers/Growth Mindset
- Term 2 (October to December):
 - Living and Growing part 1 (more info to follow very soon)
 - Growth Mindset

- Term 3 (January to April):
 - Living and Growing part 2
- Term 4
(April to June)
 - Keeping Myself Safe
 - Transition – planning for choice and change
 - Drug and Alcohol Education

Interdisciplinary Learning (IDL) Topic

- Have so far focused on climate change (P7A) and Racism (P7B)
- Currently learning about WW2
- Learners are heavily involved in the planning of each topics and although will cover the same curricular Experiences and Outcomes, the P7 classes may do this through different topics depending on their interests.
- Topics will be used to explore all other curricular areas including literacy, numeracy, health and wellbeing, expressive arts, technologies, RME, social studies and science.

Digital School - Pilot

- Every child in P7 has been given a chrome book to support learning in school
- Training has been provided to learners by the digital education team
- Glow usernames and passwords must be kept safe and secure. Children will use these on a daily basis as we become familiar with our Chromebooks
- We hope that in time, Chromebooks can be used at home and school.

Transition

- COVID dependant
- Enhanced transition for pupils where relevant
- Transition visits to be confirmed depending on COVID updates.
- Google classroom

Home Learning

- Grids to be issued on Teams every fortnight
- Encouraging pupils to share learning via Teams or in Home Learning jotters
- Main focus will be Literacy, Numeracy and Health and Wellbeing with occasional topic related tasks.

Glow Community Rules

BE SECURE

- Always keep your Glow password to yourself.
- Always sign out of Glow when you are no longer using it.

BE POLITE

- Always treat others with respect.
- Never post or share a message, document, image, video or any other content that is inappropriate or likely to cause harm or offence to others.

BE SAFE

- Always remember to be careful when communicating over the internet – other users may not be who they seem.
- Don't share your personal details with other people.
- Never agree to meet someone in person who you have only met on the internet unless accompanied by a parent, carer or other known and trusted adult.
- Speak to an adult immediately if you see a message, image or anything else on the internet that concerns you.

BE RESPONSIBLE

- Always be mindful that once you put something online, that information may be beyond your control.
- Never post or share a message, document, image, video or any other content online that you would not wish other learners, teachers, or parents to see.
- Remember that anything you do can be traced back to you.
- If you misuse Glow, this can be reported to your school.

BE LEGAL

- Never post or share a message, document, image, video or any other content that you do not have permission to use.