

Early Level

Listening Activity

Listen to a piece of instrumental music and discuss any musical opposites that you hear with your grown up . For example loud/quiete , fast/slow. Also talk about the feelings of the music and what you imagine the music to be about.

Use any orchestral CDs or pieces from Spotify e.g. brass band music, chill/pop instrumental music.

Resources:

<https://www.youtube.com/watch?v=4vvhU22uAM>
<https://www.youtube.com/watch?v=XfAQjRxK0Tc>

Practical/Performance Activity

Sing any well known or familiar songs that you like.

These can be modern , pop songs or short rhyming songs with actions . Add any actions that you already know and teach your grown ups or make up your own keeping a steady beat.

Resources:

National Youth Choir of Scotland(NYCOS)

<https://my.nycos.co.uk/public/shop/default.aspx?Search=Singin+Games+%26+Rhymes+for+Early+Years>

Fischy Music "sticky kids"

<https://www.youtube.com/watch?v=W9oMEprjoRU>

Creative Activity

Create simple rhythms using body percussion, e.g. clapping and tapping your knees either along to a piece of music or unaccompanied.

Colour in Music note and musical instrument sheets. Name the instruments with your grown ups.

Resources:

<http://www.homemade-preschool.com/preschool-music-worksheets.html>

<p>First Level</p>	<p><u>Listening Activity</u></p> <p>Watch the short video "George meets the orchestra ". Discuss the four families of the orchestra with your grown ups and tell them your favourite instrument and why you like it.</p> <p>Resources: https://www.youtube.com/watch?v=MOJc4sPOBEE</p>	<p><u>Practical/Performance Activity</u></p> <p>Complete the Instruments of the orchestra wordsearch.</p> <p>Sing a song of your choice/ and or small rhythmic warm ups for fun. Teach your grown ups " Super bubble gum " and "Purple people eater".</p> <p>Resources: https://thewordsearch.com/puzzle/45778/instruments-of-the-orchestra/</p>	<p><u>Creative Activity</u></p> <p>Find any recycling items around the house and make your own musical instrument . This could either be a percussion instrument (bottles, rice etc) or a String instruments(Elastic bands, string etc).</p> <p>Resources: https://www.google.com/search?q=home+made+percussion+instruments&rlz=1C1GGRV_enGB753GB753&oq=home+made+percussion+instruments&aqs=chrome..69i57j0l5.9219j0j4&sourceid=chrome&ie=UTF-8#kpvalbx=_xbh4XoWJE_XA8gKVlp_wDg32</p>
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Second Level

Listening Activity

Listen to a new piece of music and write a report on it. The piece of music you choose can either be a vocal or instrumental piece (e.g. pop or classical). Your report must include details such as :
-instruments used, mood and characteristics of the music, list concepts such as tempo and dynamic's and give 3 reasons why you chose this music.

Resources:

https://www.classicsforkids.com/music/musical_dictionary.php?id=A

Practical/Performance Activity

Search for songs from Musicals such as "Hairspray" or " The greatest showman" and sing along to karaoke tracks, working on your confidence and expression.

Resources/examples:

"You cant stop the beat"

<https://www.youtube.com/watch?v=oug6iSVog3M>

"This is me"

<https://www.youtube.com/watch?v=V59psMbygfI>

"Seasons of love"

https://www.youtube.com/watch?v=K8K_JLv7v68

Creative Activity

With Structure in mind, attempt to compose lyrics for your own song in the style of verse and chorus. If you have an instrument at home such as a piano, keyboard or recorder you can also try to compose a short melody for your song. Alternatively you can use an app on your learning device such as " Simply piano" by Joytunes. Remember to write your lyrics and music notes down.