



# WELCOME TO SCN

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Angela Evans - Principal Teacher

Nicole Carlin - SCN 1 class teacher

Pauline Paine - SCN 2 class teacher

Lynn Maclean, Katie Mitchell, David Kelly - Learning assistants

Jordan Cronin, (Larissa/Laura Temp) - Youth worker



# MRS LINDA CLARKSON

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We are delighted to be back in school. This curriculum Evening is still virtual due to the guidance on parents in schools but we look forward to a day when we can do such events in person. The teachers have prepared information to aid your understanding of the learning experience your child will engage in at school so that we can fulfil our Burnbrae vision 'Play, Grow and Learn Together'. This Curriculum Evening is one of the many ways we keep parents/ carers informed about their children's learning in school. Exploring our refreshed values Kindness, Respect and Curiosity will help us create a nurturing environment which promotes effective and inclusive learning.

Our Home Learning will continue online to keep parents informed about learning in school and maintain the skills children developed during remote learning periods. Please look on Twitter/ SeeSaw to see examples of children's learning. Pupil Progress Meetings with parents/ carers will take place in October.

We are all looking forward to an exciting and productive first term.

Your feedback is welcome -

<https://forms.office.com/Pages/ResponsePage.aspx?id=oyzTzM4WjOKVQTctawUZKVqb10AZW05Clw8ThXQqZJUOTYxwU5NTFUOROMzVDAyUkZSME81ROY3Si4u>

# DAILY ORGANISATION

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- P.E. is currently on Wednesday afternoons
- Children are required to wear comfortable clothes and appropriate footwear for exercising
- Please check school bags for any letters/school information
- Please ensure as much as possible that children are provided with healthy snacks while in school
- Please ensure children are coming to school with a jacket as we are outdoors daily
- Any questions or concerns regarding transport, please contact Debbie Hunter directly on [Debbie.Hunter@midlothian.gov.uk](mailto:Debbie.Hunter@midlothian.gov.uk)

# CLASS STRUCTURE AND ROUTINE

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- 8:50 Pupils are welcomed into class with a soft start activity - usually a jigsaw, dot to dot or spot the difference challenge
- 9:15 Social Communication Group - zones of regulation check in, sharing of news, listening and talking games and activities
- 9:45 Literacy Rotations - Reading (AR or RWI), Spelling (Active challenges) and literacy game (20 minutes each)
- 10:45 Break time and Newsround - discuss global issues
- 11:10 Numeracy - Teaching input and/or written task, Numeracy/maths game, Sumdog on Ipad (18 minutes each)
- 12:05 Choosing activity before lunch at 12:15 until 1pm
- 1:00 Relaxation - relaxing music, sensory activity, drawing or reading
- 1:30 - Afternoon activity (STEM, Food Tech, Responsible Citizens, HWB)
- 2:30 Choosing activity
- 2:45 Story and pack up
- 3:00 Home

# BEHAVIOUR EXPECTATIONS

We asked the pupils what they thought would make a safe and happy classroom. The visuals on the side are the key messages that came from these discussions. Each class has taken these and created their own class charter.

The charter reminds us about the correct choices we should make in class in order to have a 'happy classroom'.

All children are encouraged to be:

- Ready
- Respectful
- Safe

**Be Safe**

I will have safe hands. 

I will have safe feet. 



I will have walking feet. 

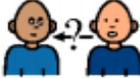
I will have quiet body. 

**Be Kind**

I will be helpful. 

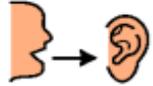
I will ask for a turn. 



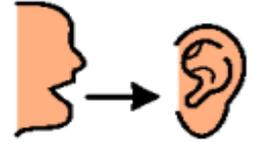
I will ask for help. 

I will use nice words. 

**Be a Good Listener**

I will have listening ears. 

I will do my work. 



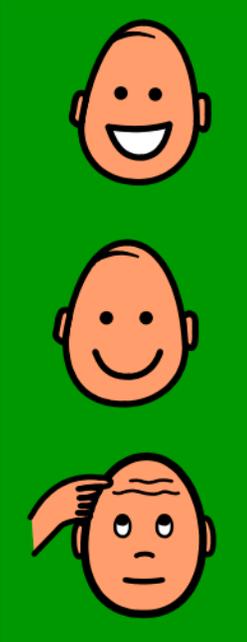
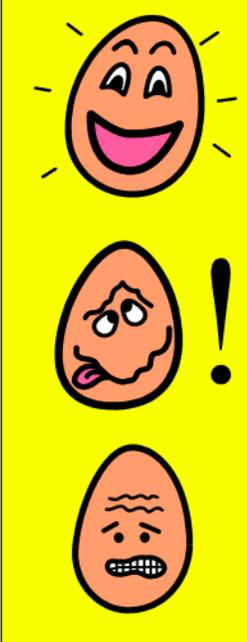
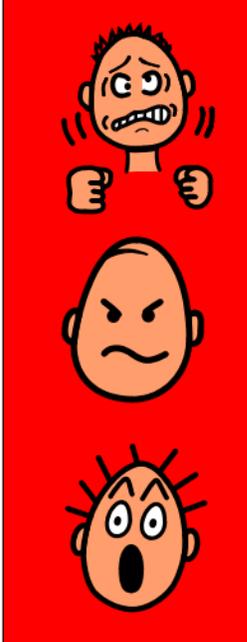
I will wait. 

I will have a quiet mouth. 

# THE ZONES OF REGULATION

- We will continue to use The Zones of Regulation in SCN this year.
- This is a framework that supports pupils to regulate their emotions and build on their social, emotional and behavioural development.
- All pupils in SCN have tools that they feel support them when they are in each zone. For example - 5 minutes with a fidget toy, bouncing on a ball or going to a quiet space.

## The Zones of Regulation

			
<p><b>Blue Zone</b></p> <p>sad            tired sick            moving tired           slowly</p>	<p><b>Green Zone</b></p> <p>happy calm feeling ok focused ready to learn</p>	<p><b>Yellow Zone</b></p> <p>frustrated worried silly/wiggly excited loss of some control</p>	<p><b>Red Zone</b></p> <p>mad/angry terrified yelling/hitting elated out of control</p>

# BURNBRAE RULES TO KEEP YOU SAFE ONLINE

## BE SECURE

Always keep your passwords to yourself

- Always sign out of your account when you are no longer using it

## BE POLITE

Always treat others with respect.

- Never post or share a message, document, image, video or any other content that is inappropriate or likely to cause harm or offence to others.

## BE SAFE

- Always remember to be careful when communicating over the internet - other users may not be who they seem.
- Don't share your personal details with other people.
- Never agree to meet someone in person who you have only met on the internet unless accompanied by a parent, carer or other known and trusted adult.
- Speak to an adult immediately if you see a message, image or anything else on the internet that concerns you.

## BE RESPONSIBLE

- Always be mindful that once you put something online, that information may be beyond your control.
- Never post or share a message, document, image, video or any other content online that you would not wish other learners, teachers, or parents to see.
- Remember that anything you do can be traced back to you.

## BE LEGAL

- Never post or share a message, document, image, video or any other content that you do not have permission to use.

**Sharp**

Think Before You Share

**Alert**

Check it's For Real

**Secure**

Protect Your Stuff

**Kind**

Respect Each Other

**Brave**

When in Doubt, Discuss



# NCCT

NCCT stands for Non Class Contact Time. Teachers use this time out of class to plan and prepare the learning. When teachers have their NCCT the class is taught by another member of teaching staff

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More information regarding when this will happen for your child's class will follow soon.

# YOUTH WORKER

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- In SCN we are fortunate enough to have 2 youth workers employed with us. They will be responsible for planning and executing:
  - Outdoor Learning
  - Awards - such as John Muir and ASDAN
  - Developing our Nurture Room
  - Life Skills

# LITERACY

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We cover many of the listening and talking benchmarks through our everyday structures and routines such as social communication groups and health and wellbeing. Some pupils may have a listening and talking target in their IEP.

Pupils will be exposed to a variety of writing genres throughout the year and through a variety of methods. Pupils will be encouraged to engage in daily writing activities.

Pupils will follow either:

The Read, Write, Inc program, which helps pupils to read accurately and fluently by developing their phonological awareness.

The Accelerated Reader program, which is a pupil led program that encourages reading for enjoyment to develop reading skills with authentic practice-encouraging growth.

Pupils will also be exposed to class novels throughout the year where there will be additional literacy activities to go alongside these.

# NUMERACY AND MATHS

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We will continue to follow the Midlothian progression covering all aspects of maths and numeracy.

We also use the Basic Maths Facts Resource to support pupils with their immediate recall of basic number facts.

We develop a lot of our numeracy skills through active learning such as games and real-life scenarios.

Many pupils will use concrete materials or IT to support their learning in maths and numeracy.

All pupils have access to Sumdog, an online maths and numeracy resource. Usernames and passwords can be reissued if pupils would like to access this from home.

# HEALTH AND WELLBEING

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As well as following the Zones of Regulation program and Social Communication groups, we will also be following the 'Healthy Schools' program. This covers Food and Health, Physical education, Physical Activity and Sport and Healthy Lifestyles. Each month the focus is on a different wellbeing indicator: Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included.



# TOPIC WORK / AFTERNOON ACTIVITIES

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Topic work will be communicated and shared on seesaw with parents throughout the year.

We will be responsive to the interests of the pupils and will aim to focus our topics on pupil choice.

As well as our topic, our afternoon activities provide a variety of active options for our pupils. We will focus on STEM (Science, Technology, Engineering and Maths), Food Technology, Outdoor Learning and Community Projects.

# HOW YOU CAN HELP

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Please:

- Contact the school office via email if you need to make an appointment or ask any questions
- Ask your child about their Zones of Regulation toolbox and their learning
- Encourage your child to organise themselves
- Ensure all clothing is clearly labelled
- Ensure no personal belongings are brought from home except for lunch boxes, healthy snacks and water bottles
- Download the school app

# COMMUNICATION

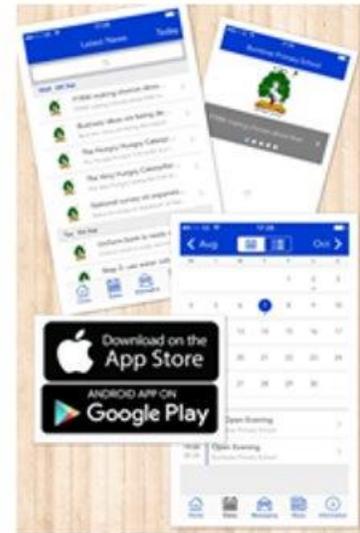
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- The school App is our main platform for sharing school newsletters and information – <https://appadvice.com/app/burnbrae-primary-school/1245620110>
- Information will always be posted to the school app in the first instance. Please contact the school office if you require support to download the app

Home learning platforms:

- Staff will post announcements and reminders to families between the hours of 9:00am and 5:00pm on Teams (P2 - 6), Google P7 or Seesaw (ELC, P1 and provision)
- Direct messages to staff should only be made through email to [Burnbrae.PS@midlothian.gov.uk](mailto:Burnbrae.PS@midlothian.gov.uk)
- All communication for appointments should be made through the school office
- Good news and general achievements will also be shared on Twitter – @BurnbraePS and for the ELC @BurnbraeEarly

Please regularly check the school app for dates, news and messages



We have a page on Facebook set up to promote our website, twitter feeds, upcoming events in school and to provide families with links to support children at home. All comments are moderated. If you have any concerns please don't post on our Facebook page but contact the school directly. Burnbrae Parent Council has a Facebook page.



[@BurnbraePS](https://twitter.com/BurnbraePS)  
[@burnbraeearly](https://twitter.com/burnbraeearly)

Parent Club offers up-to-date guidance from the Scottish Government on your child's health and education. It's full of hints and tips from other parents and carers who've been there before. It also has advice to help you look after your own wellbeing and to point you in the direction of the support available.

Parent Club have hundreds of articles across dozens of topics, from help getting their vaccinations to help getting them to eat their tea. Most articles are sorted by age, so no matter how old your children are, you'll easily find the information relevant to them. There are also plenty of articles for soon-to-be mums and dads to help you prepare for the adventures ahead. Plus all the information on the Baby Box.

All families are different and have their own challenges, but every parent wants their kids to grow up healthy and happy. Parent Club are here to help you every step of the way.

<https://www.parentclub.scot/>

The logo for Parent Club features a stylized lowercase 'p' in red with a purple dot above it, followed by the words 'Parent Club' in a bold, sans-serif font. 'Parent' is in red and 'Club' is in purple.