



Early Level Remote Learning Grid April/May 2022

Literacy

Read one of your favourite stories at home. Together with an adult, can you use your 5 fingers to 1. name a character, 2. say where the story takes place, 3. say what happened at the beginning, 4. middle and 5. end of the story.

5-Finger Retell

1. Characters
2. Setting
3. Beginning
4. Middle
5. End

www.mrswhickerfms1.blogspot.com



Choose a story from the bank of stories on the Storyline Online website then try the challenges below:

- Retell the story
- Change the ending
- Create a new character for the story

[Storyline Online - Home](#)

Spring has sprung. With the help of someone from home, try writing a poem about what you see in spring.

Use each of the colours of the rainbow and think of something which matches that colour.

Each colour needs a new line.

Name: _____

Poetry
Directions: Trace and complete the sentences to create a poem.

Title: Colours of Spring

Red like a ladybug.
Orange as a beetle.
Yellow like the sun.
Green as a field.
Blue like the sky.
Indigo as a flower.
Violet like the end of the rainbow.

The Moffatt Girls

Rhyme

Words which rhyme sound the same, they have the same ending.

How many words can you think of to rhyme with: dog, bat, pan, seat, tree and snake.

Now play the online game matching the rhyming words together.

Ask an adult to click on the link for you.

[Game](#)



Become a super spy!

Watch this [video](#) to learn how to become a spy.

Then have a go at writing some clues for someone at home.

Start by writing 3 letter word clues and then see if you can challenge yourself by making longer words.

Listening and Talking

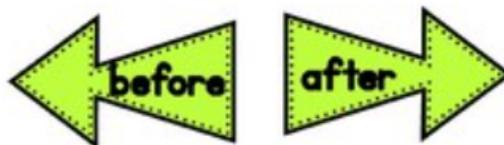
Pick your favourite toy and think of 5 different pieces of information about it that you think are important.

Stand in front of someone at home and tell them your information. When speaking, you should use a clear voice, be looking at the person you are talking to and stand up tall.

Numeracy and Maths



Play the [Topmarks](#) game and practise adding to 10. How many correct answers can you get in a minute. Then challenge yourself by trying to beat your score. What is the best score you can get over the next few days?



Write numbers 0-20 onto pieces of paper. Scrunch them up and pop the paper in a bowl. Close your eyes and pick a number. Can you work out the number before and after.

To challenge yourself, you can either use bigger numbers on the pieces of paper or you can work out the 2 numbers that come before and the 2 numbers that come after.



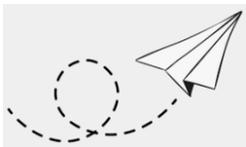
Practise counting in 2's. There are lots of songs on YouTube to make this fun.

You could look at a 100 square and see if you could spot all the numbers. Is there a pattern to the numbers? How high can you go when counting in 2s?

[Song 1](#)

[Song 2](#)

[Song 3](#)



Measure

Make a paper aeroplane and make it fly. Each time you fly it, start at the same place. Measure how far it travels. You could use your hands or feet, a measuring tape or any other objects like paper clips, spoons or 2p's!

Watch [YouTube](#) for tips on making the best paper aeroplane.



Money

Imagine you owned a toy shop! Gather together some of your own toys and prepare to sell them!

Don't make anything more expensive than £1.

Then work out what coins someone would need to buy the toy.

Pattern

Patterns are all around us. Choose some items you have lots of. Everyday items like pasta shapes, cereal or forks and spoons are good for this!

Start with 2 different things and make a repeating pattern. Then add a 3rd item and see how many more patterns you can make.



If you would like an extra challenge, work out how much change someone would get if they brought £1 to buy the toy.

**HWB/Global
Citizenship**



Get active and dance along with the Go Noodle team.

Ask an adult to click the link and choose a video to join in with.



STEM challenge

Your challenge is to design a maze. This could be in the garden or inside using lego, straws, paper or cardboard.

Be as creative as possible!



Science

Living and Non-Living things.

A living thing needs water, food and air. Non-living things don't need anything.

With someone at home, discuss whether these things are living or non-living.

ball plant table dog sink boat bowl
pen tree phone spoon horse

Then can you list 5 living and 5 non-living things which you have in your house.

Finally, play this

<https://www.turacogames.com/games/living-non-living/>
game to identify the living and non-living things.