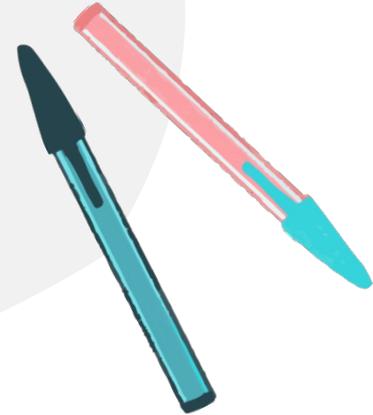


Welcome to  
Primary  
2a and 2b

2022/23





# Mrs Linda Clarkson

## Head Teacher

It is wonderful to welcome you to Burnbrae Primary Curriculum Evening in person! We want you to have the information you need to support your child's learning. School staff working in partnership with Parents and Carers will ensure our children will make the best possible progress in all aspects of their learning.

I look forward to working with you throughout the session.

# Depute Head Team



Kerry Knight



Amy  
Richmond



Katherine  
Jamil

# Principal Teacher Team



Lynsey  
Clements



Sarah  
Corrieri



Claire  
Mitchell



Aileen Burns  
ELC



Joanna  
Hames  
CN



Kiki  
Papadopoulou  
SCN

# Burnbrae Vision

## Our Vision

- Burnbrae plays together, grows together, learns together
- Children are encouraged to behave in a way which ensures every learner is Ready to learn, Respectful and Safe
- We are committed to working together with families and other agencies to ensure all learners can be all they can be.





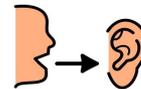
Kindness



Curiosity



Respect





# Importance of Play

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*“Play is often talked about as if it were a relief from serious learning. But for children, play is serious learning. Play is really the work of childhood” Fred Rogers*

Play allows children to use their creativity while developing their imagination, dexterity, and physical, cognitive, and emotional strength. Play is important to healthy brain development. It is through play that children at a very early age engage and interact in the world around them.

Helen Tovey writes. ‘Learning should be joyous, meaningful and relevant. It should inspire further learning, or it is nothing.’

# Daily Organisation P2a

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- o P.E. is currently on Tuesday and Thursday afternoons.
- o Children are required to wear comfortable sportswear and appropriate footwear on P.E days and are invited to bring a change of t-shirt for after P.E
- o Children will be asked to change into indoor shoes when in school, especially during adverse weather conditions.
- o Please make sure children bring a water bottle to school every day.
- o Please ensure children are coming to school with a jacket as we are outdoors daily.

# Daily Organisation P2b

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- o P.E. is currently on Monday and Wednesday afternoons.
- o Children are required to wear comfortable sportswear and appropriate footwear on P.E days
- o Please make sure children bring a water bottle to school every day.
- o Please ensure children are coming to school with a jacket as we are outdoors daily.

# Behaviour Expectations P2a

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At the start of the year we had some super discussions about how we should behave in class and around the school. We decided to keep it simple, and so our behaviour expectations are:

- **I am Ready -**
  - We look at the person talking to show good listening
  - We line up quietly
  - We tidy up together
- **I am Respectful**
  - We listen when others are talking
  - We are kind and share and we are good friends to each other
  - We keep our classroom tidy
  - We play quietly so others can concentrate
- **I am Safe**
  - We keep our hands and feet to ourselves
  - We tell an adult if we see something wrong or unsafe
  - We walk
  - We keep the classroom tidy and tuck in chairs



# Behaviour Expectations P2b

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At the start of the year we had some super discussions about how we should behave in class and around the school. We decided to keep it simple, and so our behaviour expectations are:

- **I am Ready**

- I am looking at the person who is talking
- I line up quietly
- I sit on the carpet with my arms and legs crossed

- **I am Respectful**

- I keep my hands and feet to myself
- I keep our classroom tidy
- We all tidy up together
- I use kind words
- I am good at sharing
- I play quietly so others can concentrate
- I listen when others are talking

- **I am Safe**

- I line up quickly and sensibly if the fire alarm goes off
- I tell an adult if something doesn't feel right
- I walk inside, I don't run
- I wash my hands

# Home Learning

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Fortnightly grids will be posted on Seesaw starting on 20th September. There will be a variety of tasks relating to Literacy, Numeracy and Health & Wellbeing.

Our Home Learning policy is currently being evaluated, therefore the expectations may change later in the school year.



# Reading Books

Soon your child will bring books home to share. Books will come home on a Monday and be returned on a Thursday. Your child will be able to choose from a range of books to bring home.

When reading, encourage your child to sound out words they don't know. Help them if they get stuck and praise them when they succeed.



The book might be one you have had home already or that you think might be too easy. Our focus with reading at home is to build confidence, fluency and expression while reading. Encourage your child to read the book more than once in the week. This helps them apply these skills more accurately. Talk about the book and pictures. Ask questions about the book and encourage the children to ask their own questions too.

The book might be one that is too difficult for them to read on their own. You can read this book to your child. You could share the reading and encourage them to spot sounds or words that they will recognise. We want children to love books and reading. Enjoy the opportunity to read together, visit the local library and take time to discuss what you have read together.





# Learning through and with digital technology

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- Burnbrae rules to keep you safe online can be found on our interactive digital technology webpage - <http://edublog.mgfl.net/burnbraeps/digital-technology/>
- All children in CN provision, SCN provision and P1 -3 have access to their own iPad
- All children in P4 - 7 have access to their own chromebook

# Learning through and with digital technology

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This is how we stay safe when we use devices:

- ★ I will ask a grown up if I want to use my device
- ★ I will follow instructions when I use my device
- ★ I will take care of my device and other equipment
- ★ I will ask for help if I am not sure what to do
- ★ I will tell a trusted adult if I see something that upsets me on the screen

Devices will be sent home after the September break. Please ensure that your iPad is charged and ready for learning at school every day.

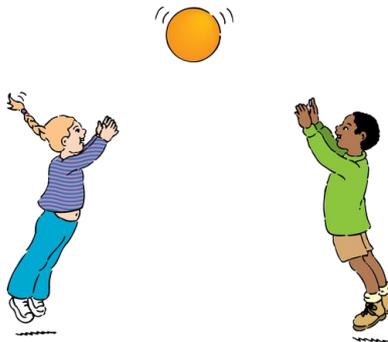
# NCCT P2a

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Mrs Maclean and Miss Grieve have time out of class each week to plan learning for the class.

Mrs Marrins will be in class at these times and will be teaching P.E on a Tuesday afternoon and Health and Wellbeing on a Thursday afternoon.



# NCCT P26

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Twice a week, Mr Burton leaves the class so he can catch up on planning and preparation.

When Mr Burton is out of class, Miss Johnston and Mrs Marrins will be leading the learning.

- Mrs Marrins leads P.E. on Wednesday afternoons from 12.45pm until 1.30pm
- Miss Johnston leads Music and French on Thursday afternoons from 1.30pm until the end of the day. She will dismiss the class from the classroom door as usual.

# Literacy



So far, we have written about our new class, and about aspects of being happy and safe around the school. Our writing will be woven into our daily school life and pupils will be encouraged to write every day. We will be producing a number of extended texts such as stories and non fiction texts throughout the year.

Our first class novel study will be focused on the four books in the Big Bright Feelings series of books by Tom Percival. They address quite a few themes around health and wellbeing, and much of our writing and afternoon tasks will be based around the stories.

The children will develop a love of reading through daily shared texts on a whole class basis. At various points throughout the year, the children will be visiting Lasswade Library to borrow a book. In addition, reading and spelling skills will be taught daily in Read Write Inc groups.

Listening and Talking is taught discreetly in daily interactions with children, but we will also be assigned specific talking and listening tasks and activities, such as drama and solo talks.



The logo for Read Write Inc. Phonics features the text 'Read Write Inc.' in a bold, yellow, sans-serif font with a dark blue outline, set against a teal rectangular background. Below this, the word 'Phonics' is written in a white, sans-serif font with a teal outline, positioned on a white background.

# Read Write Inc. Phonics

Phonics and Reading are taught through the systematic teaching of synthetic phonics. We use the Read Write Inc. (RWI) programme to achieve this.

Each child is carefully assessed and placed into a RWI group based their phonics sound knowledge and reading skills. This ensures that all children are working at the right level for their ability which is the best way to ensure progress and confidence in their reading skills. Groups are assessed every 6-7 weeks and children are moved accordingly to either accelerate progress or provide further consolidation.

To begin, children are taught the early sounds in Set 1. This covers the alphabet and a few 'special friends' which are two letters which make one sound such as 'sh'. When they are confident with blending and know all of their Set 1 sounds, the children will move onto Set 2 sounds and then Set 3 sounds, which introduce alternative spellings for sounds they know and more special friends.

Children learn to blend these sounds together so c-a-t becomes cat. The green frog Fred helps us do this. Using Fred Talk, Fred Fingers and Fred in your Head helps us become confident and fluent readers and writers.

Words which we can decode are called **green words** and words which don't follow the rules and are 'tricky' are **red words**. We then use 'alien' words to help children apply and consolidate their sound knowledge in nonsense words.

Already we can see children having success and look forward to supporting their reading and spelling journey as the year continues.

# Numeracy and Maths

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We will continue to follow the Midlothian progression covering all aspects of maths and numeracy.

We will be using concrete materials to assist with learning,

These will be on display for you to see when you visit the classroom during the curriculum evening.



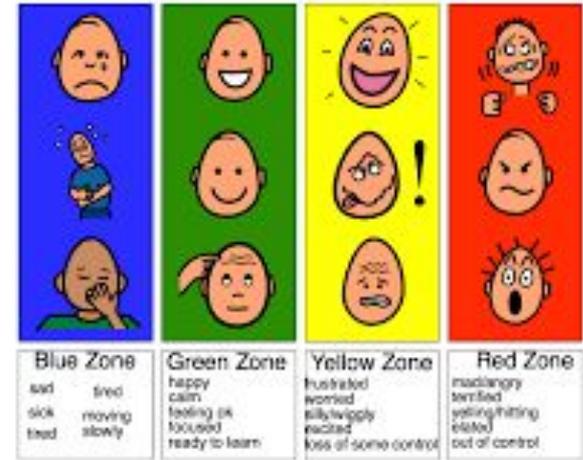
# Health and Wellbeing

We will introduce the Zones of Regulation to the children for daily check ins. This will be reinforced regularly throughout the day and already forms part of our relationships policy.

The children will take part in discussions and activities surrounding resilience and its importance in learning.

We will be accessing different PE equipment on a weekly basis.

The Zones of Regulation



# Topic Work

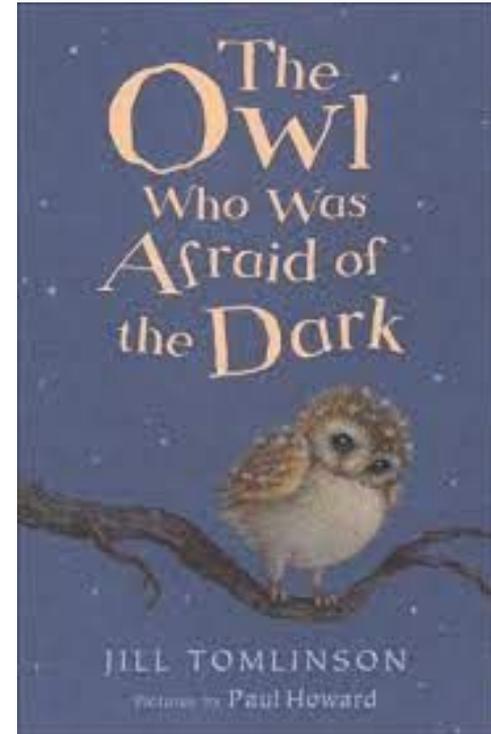
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This term, our topic lessons will be focused on Scotland and our local environment. The children will be asked to reflect on how the land around them is being used.

After the October break, we will be studying 'The Owl Who Was Afraid Of The Dark'. We will learn about parts of the story we are interested in and we will develop our storytelling skills.

Later on in the year, we will be learning about processes of the planet, such as freezing, melting, condensation and boiling/evaporation.



# How you can help

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Please:

- Contact the school office via email if you need to make an appointment or ask any questions
- Ask your child about their learning
- Encourage your child to organise themselves
- Ensure all clothing is clearly labelled
- Ensure no personal belongings are brought from home except for lunch boxes, snacks and water bottles
- Download the school app
- Keep updated on Seesaw

# Communication

- The school App is our main platform for sharing school newsletters and information
- **Information will always be posted to the school app in the first instance.** Please contact the school office if you require support to download the app

## Home learning platforms:

- Staff will post announcements and reminders to families between the hours of 9:00am and 5:00pm on Google ( P4- 7) or Seesaw (ELC, provision and P1-3)
- Direct messages to staff should only be made through email to [Burnbrae.PS@midlothian.gov.uk](mailto:Burnbrae.PS@midlothian.gov.uk)
- All communication for appointments should be made through the school office
- Good news and general achievements will also be shared on Twitter - @BurnbraePS and for the ELC @BurnbraeEarly

Please regularly check the school app for dates, news and messages



We have a page on Facebook set up to promote our website, twitter feeds, upcoming events in school and to provide families with links to support children at home.

All comments are moderated. If you have any concerns please don't post on our Facebook page but contact the school directly. Burnbrae Parent Council has a Facebook page.



[@BurnbraePS](https://twitter.com/BurnbraePS)

[@burnbraeearly](https://twitter.com/burnbraeearly)



# Parent Volunteers

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If you are available to help on trips, please let your child's class teacher know. There will be a form on display in the classroom during the curriculum evening.

Parent Club offers up-to-date guidance from the Scottish Government on your child's health and education. It's full of hints and tips from other parents and carers who've been there before. It also has advice to help you look after your own wellbeing and to point you in the direction of the support available.

Parent Club have hundreds of articles across dozens of topics, from help getting their vaccinations to help getting them to eat their tea. Most articles are sorted by age, so no matter how old your children are, you'll easily find the information relevant to them. There are also plenty of articles for soon-to-be mums and dads to help you prepare for the adventures ahead. Plus all the information on the Baby Box.

All families are different and have their own challenges, but every parent wants their kids to grow up healthy and happy. Parent Club are here to help you every step of the way.

<https://www.parentclub.scot/>

