

## Welcome to Burnbrae Primary

23/24



-welcome-

### Linda Clarkson Head Teacher

A warm welcome to all families with a child starting Primary One in August 2023. We look forward to getting to know you and your child next session. Across both our buildings we have high aspirations for all our learners who are encouraged to be ready, respectful and safe through our school vision of playing, growing and learning together. We work closely with ELC settings to ensure a smooth transition for all children.

If you have any questions, please do not hesitate to contact me by email or telephone -

Burnbrae.ps@midlothian.gov.uk

01312714605







#### Katherine Jamil DHT, Amy Richmond DHT, Linda Clarkson HT and Kerry Knight DHT



### Principal Teacher Team



#### Claire Mitchell, Sarah Corrieri, Lynsey Clements and Joanna Hames



## Primary One Team



Ines Lopez, Claire Mitchell, Marie Hamlyn, Shona Bryce and Jennifer McLaren

Ines Lopez will be based at Burnbrae Early within our Complex Needs Provision

### and Jennifer McLaren omplex Needs Provision



## Admin Team







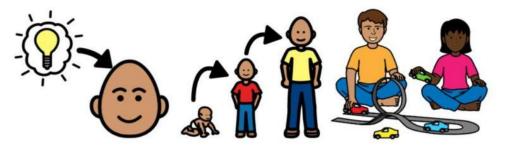






#### Our Vision

- Burnbrae plays together, grows together, learns together
- Children are encouraged to behave in a way which ensures every learner is Ready to learn, Respectful and Safe. Every class has a charter setting out the standards agreed and also a Board of Recognition to encourage children to aspire to be their best.
- We are committed to working together with families and other agencies to ensure all learners can be all they can be.





### At Burnbrae

### we learn, grow and play









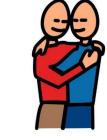


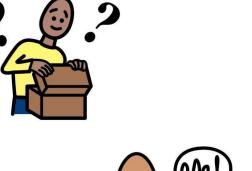










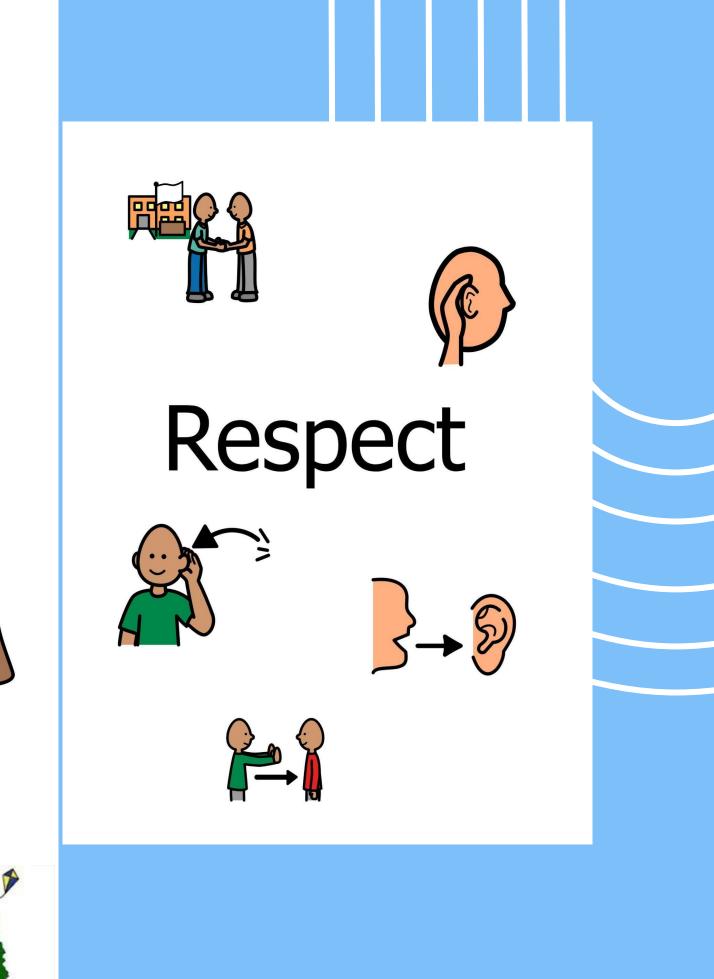














#### https://burnbrae.mgfl.net/our-handbook/







## Burnbrae Website

We have an ELC – P1 transition page which contains the following -

- Mid Mouse stories and information Virtual tour - **new version coming soon**
- Top tips for families
- Link to the school handbook
- Transition story list
- Transition visit dates Families with a child joining Complex Needs Provision (CN) will be contacted individually with further transit information

### ELC – P1 Transition | Burnbrae Primary School (mgfl.net)







### Curriculum for Excellence in a Nutshell

## Curriculum for Excellence

Scotland's curriculum – Curriculum for Excellence (CfE) – helps our children and young people gain the knowledge, skills and attributes needed for life in the 21st century

Curriculum for Excellence places learners at the heart of education. At its centre are four fundamental capacities. These capacities reflect and recognise the lifelong nature of education and learning. The four capacities are aimed at helping children and young people to become:

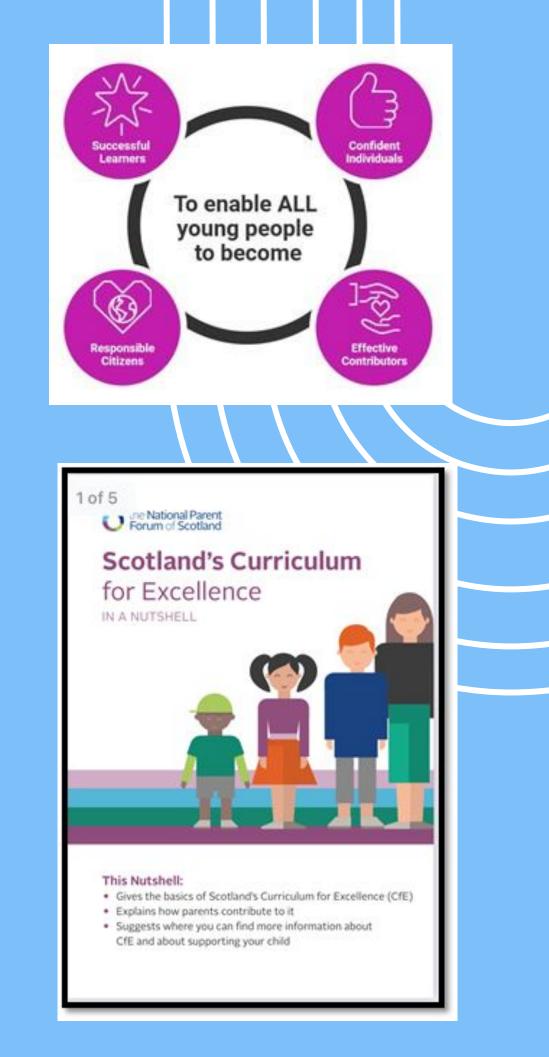
Successful learners

Confident individuals

Responsible citizens

Effective contributors

Further information can be found here <a href="https://burnbrae.mgfl.net/curriculum/">https://burnbrae.mgfl.net/curriculum/</a>







LEADERSHIP SHARING SPACE NEGOTIATING EXPLORATION SPACE TO PLAY TURN-TAKING FORAGING MAKING USE OF WHAT YOUVE GOT BEING AWAY FROM ADULTS OVERCOMING FEAR FREE BEING CREATIVE FREE MANIPULATING THE ENVIRONMENT DOM RISK TAKING PROBLEM SOLVING BUILDING EMOTIONAL RESILIENCE PHYSICAL DEVELOPMENT DING COMMUNITY BU DEVELOPING/STRENGTHENING NEURAL PATHWAYS

### Developing skills through play

EXPERIMENTING WITH SCIENTIFIC CONCEPTS



### Importance of Play

...play at this time is not trivial, it is highly serious and of deep significance (Froebel, 1826)

- Curriculum for Excellence (2007) gives prominence to play, particularly across the early level and the transition between ELC and primary school. This transition will likely be smoother for the child if play remains and continues as the main vehicle for their early learning in P1 and beyond.
- Play is an intrinsic part of human nature and development. The essential role of play is well documented. Through play a child develops their cognitive, social, emotional and physical capacities
- Through play, the child can learn to answer their own questions, learn new skills and learn to work collaboratively with other children or adults. Realising the Ambition

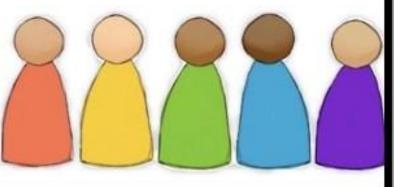








Play is not a break from learning. Play is learning.



# Parent Pay Online payments for schools and early years

• We use the ParentPay online payments system at Burnbrae Primary School, You can use ParentPay to pay securely online by debit or credit card. You can pay for a large range of school services and activities including trips, milk and school dinners. You will be given an activation letter when your child is fully enrolled into the school.





## Lunch

 All P1 to P5 pupils are entitled to a free school meal in all schools.

The dinner hall is now cashless and children cannot use money at lunch time. Money must be taken to the office first thing in the morning to be added to each child's account.

A menu is issued to parents regularly. Primary 1 - 3 do not automatically receive free milk

If you are eligible for or are in receipt of Free School Meals, Milk and Clothing grant, you should already have a form from Midlothian council to fill in and return to them. If you do not have this form please contact the school

https://www.midlothian.gov.uk/info/855/school\_meals/13/school\_l unches





## Uniform

#### Burnbrae Primary School uniform can be purchased from Border Embroideries via the online store

#### - https://www.border-embroideries.co.uk/

| Item                        | Colour                | Colour P7                    |
|-----------------------------|-----------------------|------------------------------|
| Sweatshirt/Cardigan         | Royal Blue (P1-P6)    | P7 Hoodies - Various Colours |
|                             |                       |                              |
| Shirt Polo Shirt            | White or Red          | White or Red                 |
| Skirt, Trousers, Pinafore   | Navy, Black or Grey   | Navy, Black or Grey          |
| School Dresses              | Red or Blue Gingham   |                              |
| Joggers (No Logos)          | Plain Black (P1-P7)   | Grey (P7)                    |
| Leggings                    | Black                 | Black                        |
| Tie                         | Blue ,Black and White | Blue ,Black and White        |
| Shoes/Trainers –No designer | Black                 | Black                        |
| shoes please                |                       |                              |



#### School Uniform Bank

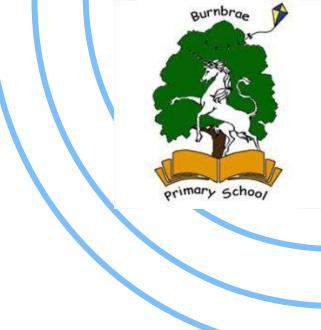
The Parent Council have set up and continue to run a uniform bank in the school where you can exchange items of uniform as your child grows. We always have a stock of school sweatshirts, hoodies, polo shirts, trousers and skirts in various sizes.



#### Please label all clothing with your child's name.

The Authority operates a scheme of clothing grants to assist parents in ensuring that a pupil is sufficiently and suitably clad to take full advantage of the education provided. Families in receipt of Income-based Job Seekers allowance, on Income Support or Child Tax Credit but not Working Tax Credit (subject to a maximum annual income), both maximum Child Tax Credit and maximum Working Tax Credit (subject to a maximum annual income) or support under Part VI or the Immigration and Asylum Act 1999 will automatically qualify for such a scheme. Other cases will be determined according to the personal circumstances of the family. Parents who wish to apply for the scheme should complete an application form which is available from this school or the Education and Children's Services Division, Fairfield House, 8 Lothian Road, Dalkeith EH22 3ZG.

https://www.midlothian.gov.uk/info/855/school\_meals/117/free\_school\_meals\_and\_clothing\_gra





## The School Day

|                     | Monday- Thu | ursday | Friday |       |
|---------------------|-------------|--------|--------|-------|
| Burnbrae<br>Primary | 8:50        | 3:15   | 8:50   | 12:25 |
| CN                  | 8:50 - 9:00 | 3:00   | 9:00   | 12:00 |

### The First Week

Wednesday 16th August: 1 hour morning session

Thursday 17th August: 9am - 12.15pm including lunch

Friday 18th August: 8.50-12.25pm

Monday 21st August: times as above.



### Parent Council

Burnbrae has a parent group called the **Burnbrae Primary School Parent Council.** The membership of which comprises parents and other interested parties within the community. The group meet twice a term with the main aim of fund raising for the school.

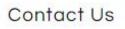
#### burnbraeparentcouncil@gmail.com

### Burnbrae Parent Council

### Welcome to Burnbrae Parent Council

Support our school through attending events, volunteering , fundraising and more!

### www.burnbraeparentcouncil.com







The school App is our main platform for sharing school newsletters and information. Information will always be posted to the school app in the first instance. Please contact the school office if you require support to download the app. You can download a free copy of our school app from the android or apple app stores.

Primary One children have access to a Seesaw account to share learning.

To allow us to use Seesaw we require your permission to create an account for your child. Children who attend Burnbrae ELC already have permission to use Seesaw and do not need to complete the link again.



#### https://forms.gle/3Kc5nkscuKf7WNdT6

### 1:1 Devices

All children at Burnbrae have access to a 1:1 device which they can take home to support learning.

More information can be found on the links below -

https://equipped.midlothian.education/f aqs/parents-carers/

https://equipped.midlothian.education/





### How you can help

Please:

- O Contact the school office via email if you need to make an appointment or ask any questions
- O Ask your child about homework and their learning
- O Encourage your child to organise themselves
- O Ensure all clothing is clearly labelled
- O Ensure no personal belongings are brought from home except for lunch boxes, snacks and water bottles
- O Download the school app
- o Bring a Bear on the first day of school







### The paperwork

Please complete the Friday lunch choice, Food Allergies and Local Environment/Photo Permissions forms and return to school.



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| Milk or water     Yoghurt & fruit & sek     Soups with het or co  | old meal choice house   | products that do not contain any rute, premits or second<br>some ingredients may contain traces of these if they are  |  |  |        |                             |   |                                     |                  |
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| Week 1 Million  | nday<br>ken Burger in a Ban",   | Contract Real in Contral  | Salmon Fish Fingers.<br>Seasoned Wedges.   | Chicken Saveurg roll   |        |                             |   |                                     |                  |
| Mashi<br>Mixed  | dzd Potatoes &<br>d Salad   | with Yorkshire Pudding.<br>Baby Boiled Potatoes & Broccoli  | Peas & Carrots   | Pizza with Chips &   |        |                             |   |                                     |                  |
|   | n Cottage Pie<br>Baked Beans  | Baked Bean Baked Potato<br>with Mixed Salad   | with Peas & Carrots<br>Chicken with Mixed Salad or   | Mired Vegetables<br>Tune Mays with Mired Sal   | lad or |                             |   |                                     |                  |
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| Week 2 Mond   | day   |   | Wednesday<br>Bubble Fish with Chips.   |  | -      |                             |   |                                     |                  |
| Mains Chicker<br>Bracel   | n Curry with Rice.<br>If de Caul@ower   | Traditional Mince with Mashed<br>Potatoes, Baby Carrots & Peas  | Peas & Sweetcorn   | Baby Boiled Potatoes & Peas<br>Pizza with Paths Saled & Pe   | 15     |                             |   |                                     |                  |
| Mains (V) Baked 2   | Bean Baked Potato<br>tixed Salad  | Tomato Pasta with<br>Boby Carrots & Peas  | Vegetable Lassgne with<br>Italian Flatbread**, Peas & Sweetcorn  | estimation with asheed Salad or  |        |                             |   |                                     |                  |
| a di Statu Chinhan  | n with Mixed Salad or<br>layo with Mixed Salad  | Egg Mayo with Mixed Salad or<br>Chicken with Mixed Salad  | Tiona Mayo with Mixed Solid or<br>Egg Mayo with Mixed Solad  | Time Mage with Mixed Sala<br>Strawborn Jelly with Serri  | 10     | 2.0                         | and an and a state of the state of the              |                                     | -                |
|   |   | Raspherry & Apple Sponge  | Yoghurt with Apple   |  |        |                             | Food A  | llergies                            |                  |
| 01/05/23, 22/05/23, 12  | 2/05/23, 28/08/23, 11   | 109/23, 09/10/23, 06/11/23, 27/11/23, 11  | 3/12/23, 22/01/24, 12/02/24, 04/03/2<br>Wednesday  | 4, 25/03/24<br>Thursday  | -      |                             |   |                                     | -                |
| Week 3 Monda  | ay  | Cod Fish Fineers,   | mant Runner in a Run*  | Chicken Meatballs in Gravy<br>with Maiked Potatoes,  |        |                             |   |                                     |                  |
|   | in Gravy with<br>e Pudding,<br>iled Potatoes & Green I  | Reans Vegetable Medley  | Seasoned Wedges, Carroes & Swede   | Brasseli & CasiBower   |        | Name of child               | i   |                                     |                  |
| Dary Bon  |   | Quarn Balagnese with  |  |  |        |                             |   |                                     |                  |
| Mains (V) Baked Bei   | can Baked Potato  | Parta & Veastable Medley  | Vegetable Carry with Rice,<br>Carrots de Swede   | Pizza with Diced Potatoes,<br>Braccoli & Caulifower  | 1995   |                             |   |                                     |                  |
| with Miss   | ed Salad<br>with Mixed Salad or   | Pasta & Vegetable Medley<br>Chickey with Mixed Salad or   | Carrots & Swede  | Braccoli & Cauliflower<br>Tiona Mayo with Mixed Sali<br>Fore Maure with Mixed Salis  | lad or | Can you plea                | ise advise if your child has                        | any food allergies, intolerances or | specific dietary |
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| PUPIL NAMI<br>PUPIL NAMI<br>VICEK 1<br>SANDWICH 4<br>Siced Chicken<br>Tuna Mayo<br>Egg Mayonaise<br>DESSERT OP<br>Madeira Cake<br>Gluten Free or  | er Sold<br>med Sold of<br>med Sold of<br>sold Head Sold<br>The Part<br>Sold Head Sold Head Sold<br>The Part<br>Sold Head Sold Head Sold Head Sold<br>The Part<br>Sold Head Sold Head Sold Head Sold<br>The Part<br>Sold Head Sold Head S  | Price A signals made<br>Charge with the Labor<br>Price Costell<br>Price Costell<br>FRIDAY PACK<br>WEEK 2<br>SANDWICH OPTION<br>Sliced Chicken<br>Tuna Mayo<br>Cheese<br>DESSERT OPTION<br>Mixed Berry Sponge of   | ED LUNCHES<br>ICLASS<br>WEEK 3<br>SANDWICH OP<br>Sliced Chicken<br>Tuna Mayo<br>DESSERT OPTI<br>Vanilla Sponge C   | FLOM   | lad or | Can you plea<br>requirement | is e.g. vegetarian:                                 | possesses and the second            |                  |
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| PUPIL NAM   | er Sold<br>med Sold of<br>med Ned Sold<br>sold Ned Sold<br>Real<br>Sold Ned<br>Sold Ned | Part A signate May<br>Characteristic Like<br>Proc Genetic<br>Proc Genetic<br>Proc Genetic<br>Proc Genetic<br>Proc Genetic<br>Proc Genetic<br>SanDavich OPTION<br>Silicad Chicken<br>Tuna Mayo<br>Cheese<br>DESSERT OPTION<br>Mixed Berry Sponge OF<br>Fruit Voghurt<br>Fresh Fruit  | ED LUNCHES<br>ICLASS<br>WEEK 3<br>SANDWICH OP<br>Sliced Chicken<br>Tuna Mayo<br>DESSERT OPTI<br>Vanilla Sponge C   | FLOM   | lad or | Can you plea<br>requirement | is e.g. vegetarian:                                 | possesses and the second            |                  |
| PUPIL NAM<br>WEEK 1<br>SANDWICH O'<br>SANDWICH O'<br>SANDWICH O'<br>SICH Chicken<br>Tuna Mayo<br>Egg Mayonaise<br>DESSERT OP<br>Madeira Cake<br>Gluten Free or<br>Fruit Yoghurt   | er Sold<br>med Sold of<br>med Ned Sold<br>sold Ned Sold<br>Real<br>Sold Ned<br>Sold Ned | And A vignatis Mark<br>Chardward Mark<br>Per Costal<br>Frei Cos | ED LUNCHES<br>ED LUNCHES<br>CLASS<br>WEEK 3<br>SANDWICH OP<br>Siced Chicken<br>Trust Mayo<br>Egg Mayonalse<br>DESSERT OPTI<br>Vanilla Sponge C<br>Fruit Yognut<br>V Freish Fruit   | FLOM   | lad or | Can you plea<br>requirement | is e.g. vegetarian:                                 | possesses and the second            |                  |
| PUPIL NAM<br>PupIL NAM<br>PupIL NAM<br>WEEK 1<br>SANOWCH 4<br>Siled Christian<br>Egg Maynaise<br>DESSERT OP<br>Madeira Cake<br>Olute Free of<br>Fruit Yoput<br>Sraeh Fruit<br>Salad Pot   | er Sold<br>med Sold of<br>med Ned Sold<br>sold Ned Sold<br>Real<br>Sold Ned<br>Sold Ned | Part A signate May<br>Characteristic Like<br>Proc Genetic<br>Proc Genetic<br>Proc Genetic<br>Proc Genetic<br>Proc Genetic<br>Proc Genetic<br>SanDavich OPTION<br>Silicad Chicken<br>Tuna Mayo<br>Cheese<br>DESSERT OPTION<br>Mixed Berry Sponge OF<br>Fruit Voghurt<br>Fresh Fruit  | ED LUNCHES<br>ED LUNCHES<br>CLASS<br>WEEK 3<br>SANDWICH OP<br>Siced Chicken<br>Trust Mayo<br>Egg Mayonalse<br>DESSERT OPTI<br>Vanilla Sponge C<br>Fruit Yognut<br>V Freish Fruit   | FLOM   | lad or | Can you plea<br>requirement | is e.g. vegetarian:                                 | possesses and the second            |                  |
| PUPIL NAM<br>Pour Organization<br>Pour Organization<br>Pour Organization<br>Pour Organization<br>Pour Organization<br>Pour Organization<br>Stand Policy<br>Dessert OP<br>Indiatar Cake<br>Guiden Free of<br>Fresh Fruit<br>Salad Poli | er Sold<br>med Sold of<br>med Ned Sold<br>sold Ned Sold<br>Real<br>Sold Ned<br>Sold Ned | Inc. 4 vignals Aug<br>Durbane and August<br>Precidential<br>Precidential<br>FRIDAY PACK<br>WEEK 2<br>SANDWICH OPTION<br>Sliced Chicken<br>Tuna Mayo<br>Cheese<br>DESSERT OPTION<br>Mixed Berry Sponge of<br>Fruit Yoghut<br>Saidd Pot   | ED LUNCHES<br>CLASS<br>ED LUNCHES<br>CLASS<br>WEEK 3<br>SARDWICH OP<br>SARDWICH OP<br>SARDWICH OP<br>SARDWICH OP<br>SARDWICH OP<br>SARDWICH OP<br>CLASS<br>UESSERT OPTI<br>Vanilla Sponge C<br>Fuit Yophurt<br>V Freish Fruit<br>Salad Pot   | FLOM   | lad or | Can you plea<br>requirement | is e.g. vegetarian:                                 | possesses and the second            |                  |
| PUPIL NAM<br>PupIL NAM<br>PupIL NAM<br>WEEK 1<br>SANOWCH 4<br>Siled Christian<br>Egg Maynaise<br>DESSERT OP<br>Madeira Cake<br>Olute Free of<br>Fruit Yoput<br>Sraeh Fruit<br>Salad Pot   | er Sold<br>med Sold of<br>med Ned Sold<br>sold Ned Sold<br>Real<br>Sold Ned<br>Sold Ned | Inc. 4 vignate May<br>Chardware Market<br>Prec Costel<br>FRIDAY PACK<br>FRIDAY PACK<br>WEEK 2<br>SANDWICH OPTION<br>Sinced Chicken<br>Tuna Mayo<br>Chardse<br>DESSERT OPTION<br>Mixed Berry Sponge or<br>Fruit Yoghut<br>Freeh Fruit<br>Salad Pot<br>DRINK  | ED LUNCHES<br>ICLASS<br>ED LUNCHES<br>ICLASS<br>WEEK 3<br>SANDWICH OP<br>Sloed Chicken<br>Tuna Mayo<br>Egg Mayonaise<br>DESERT OPTIV<br>Vanila Spong e<br>Fruit Yognut<br>V Slaed Pot<br>DESIGN Chicken<br>Tuna Mayo<br>DESERT OPTIV<br>Vanila Spong e<br>Fruit Agenta<br>Slaed Pot<br>DRINK   | FLOM   | lad or | Can you plea<br>requirement | is e.g. vegetarian:                                 | possesses and the second            |                  |

| Midothian  | Commercial Operations<br>Midiathan Douxial<br>Midiathan Houze<br>40-46 Buocleach Sneet<br>DAUKETH<br>EH22 1DN Kevin Anderson, Executive Dire<br>EH22 1DN Kevin Anderson, Executive Dire   | Midlothian<br>ator - Place   |
|--|---|--|
| entrary schapy<br>May 2023   | May 2023  |  |
| Dear Parent/Guardian   |   |  |
|  | Dear Parent/Guardian  |  |
| LET WALK TO SENGL  | LET MALK & SENGL  | PARK SMART   |
| PARK SMART   | Children of the second s |  |
| king – Bumbrae Primary School  | As your child is due to start school in August I'<br>– introduce myself on behalf of the School Trave<br>Active Travel (such as walking and cycling) an<br>use such as traffic congestion and dangerous   | d to reduce some of the problems of car  |
| e have recently been contacted by Bumbrae Primary School Parent Council with<br>noems about vehicles entering the staff car park area when pupils are crossing over<br>car park enterines to enter/evis school.  | Walking to school is usually the healthy choice<br>recommend 30 minutes of moderate exercise  | e for your child (and for you!). Doctors<br>each day for adults and 60 minutes<br>hool can help provide this. In addition it   |
| we respectfully request that, other than blue badge user using our disabled parking<br>, parents do not drive into the staff car park. The fewer vehicles entering and<br>my within this area, the safer it is for our pupils.   | gives children the chance to learn valuable ro-<br>to travel, makes them aware of their local nei<br>emissions. Also, once they get to school, chil<br>to learn. The more people who walk or cycle,   | dren who have exercised are more alert<br>instead of using cars, the better it is for  |
| re in a very fortunate position compared to most other schools in having a car park<br>site our school. If you do need to drive to school, please park in this area, thank<br>Additionally, we will be requesting Parking Attendard twists to monitor our disabled<br>where we have been made aware of cars parking without displaying the required<br>pade. | all of us. If your child is entitled to a school b<br>to use it – this also helps with our overall aim<br>school gate. If you are coming to school from<br>Park and Stride, parking approx. 5 mins, from<br>from a short, healthy walk and not adding to  | of less private vehicles parking at the<br>out with catchment please consider<br>school - allowing your child to benefit   |
| oauge:<br>hank you for your support with this and would like to take this opportunity to<br>trage as many of our pupils to walk, cycle or come to school by socoter as possible<br>To support this please find attached our 5 min walking zone map.  | We do recognise that for some people/some<br>child to/from school. If you do have to bring<br>beyond the immediate school zone and 'part<br>zigzags/keep clear markings. Obey parking<br>residents' driveways. Some schools have d<br>off only – not parking and waiting. If you ne   | your child to school by car, please park<br>smartly'. Do not stop on yellow<br>restrictions/yellow lines and do not block<br>rop-off areas and these are for dropping-<br>ed to park, find somewhere safe and walk |
| s sincerely  | the rest of the way. Bad parking causes con<br>dependences such as reversing.   | ngestion and road safety problems with<br>furning in the road, and driving/parking on  |
| Gilian Borrigete hinde Clarken   | the footway putting everyone in danger. It a<br>environment for children arriving at the scho   | also creates an unsafe and unnealthy   |
| and dere dere  | Throughout the year, Midlothian schools pa  | rticipate in many initiatives to encourage   |
| Bathgate Linda Clarkson<br>I Travel Plan Co-ordinator Head Teacher<br>athgate@midlothan.gov.uk bombrae.ps@midlothan.gov.uk   | waiking to school, discourage school-gate j<br>include Waiking Buses, Park and Stride sch<br>Smart campaigns and Kerboratt infant road<br>our results to date with most children waiki  | safety training. We are very pleased with  |
|  | Your Ref:   | Tel 0131 27<br>Fax 0131 65<br>Minicom 0131 27<br>www.midlottian.   |
|  | Our Ref:  | WWW.Interconter  |
|  |   |  |



| Please complete and return these 2 forms giving, or not giving, permission as required. | Midlothian Council - Photography/Video Consent Form  |
|---|--|
| Local Environmental Outings/School Photography  | Midiothian Council often uses photographs and video to document events across our 800 services,<br>including schools, community centres, sports centres and other facilities.  |
|   | These photographs and video are used in a number of ways, including posters, leaflets, exhibition<br>materials, reports, the Council and school websites, articles in the Council's newspaper Midlothian   |
| Name  | News, and articles in the local and national press.  |
|   | We also occasionally share our photography and video for use for promotional purposes by trusted or<br>affiliated third party organisations. This is done on a non-chargeable basis, and the Council will vet<br>use of these inages where possible. |
| I give permission for my child to go on excursions in                                   | Please sign below to confirm that you consent to photographic/video footage of you or your child   |
| the local area  | being used as outlined above.  |
| <u>Or</u>   | <ul> <li>In relation to a child under 12, only the parent/carer needs to sign.</li> <li>In relation to a young person aged 12-16, the parent/carer and the young person</li> </ul>   |
|   | <ul> <li>should both sign.</li> <li>In relation to an individual aged 17 and over, only that person need sign.</li> </ul>  |
| I <u>do not</u> give permission for my child to go on<br>excursions in the local area   | Name: (please print):  |
|   | Date of birth:   |
|   | Address:   |
| I give permission for my child to be photographed and                                   |  |
| ideoed by school staff for educational purposes to include                              |  |
| he school web site and twitter  | Signature:   |
| <u>r</u>  | Date:  |
|   |  |
| I <u>do not</u> give permission for my child to be                                      | If the above individual is a child or young person aged 16 or under, the parent/carer should complete<br>the following section:  |
| notographed and videoed by school staff for   | Name of parent/carer: (please print):  |
| lucational purposes to include the school web site and                                  | Address:   |
| vitter  |  |
| gned  |  |
| te  | Signature of parent/carer:   |
|   | Date:  |
|   |  |

# We look forward to seeing the children tomorrow for a visit to the classroom.



### Group 1 12.30-1pm Group 2 1.15-1.45pm Group 3 2-2.30pm



### You are invited to join us on Friday 16th June, 9.30am-10.30am to visit P1 and meet the P1 team.



# We will share further curriculum information on the 16th June.



Thank you for visiting our school, we would appreciate five minutes of your time to capture your feedback and suggestions. Please scan the code below to complete our short feedback form. Thank you

Team Burnbrae



https://forms.gle/cLsoQejqDnvWv1yS8