

Welcome to Burnbrae ELC 2023/24

Tel - 0131 2714605

Email - burnbrae.ps@midlothian.gov



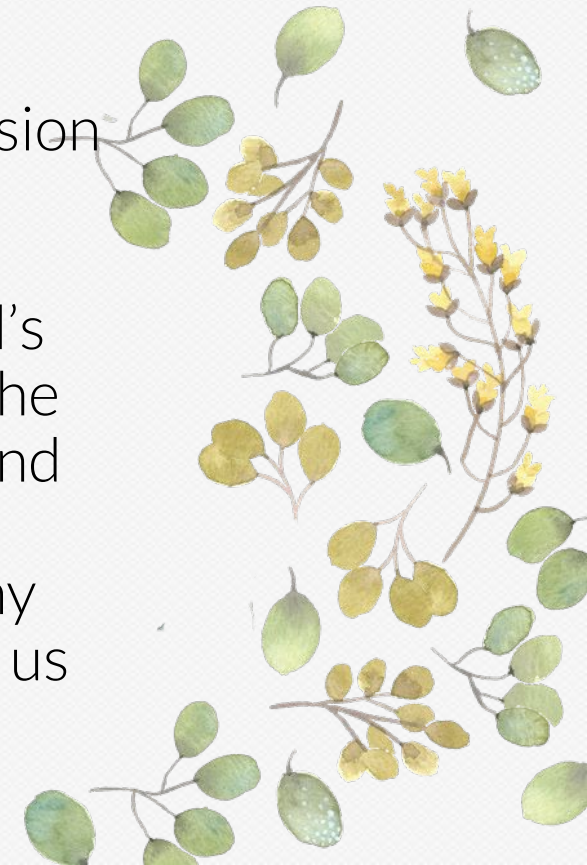
Play, Grow, Learn Together - Kindness, Curiosity and Respect





Mrs Linda Clarkson

We would like to take this opportunity to welcome each family into our ELC. Our vision at Burnbrae is to 'Play together, Learn together, Grow together' and we look forward to having you join us in your child's learning journey. We take great pride in the relationships we build with our children and their families. Please do not hesitate to approach a member of staff if you have any questions or concerns. You can also email us -burnbraeps@midlothian.gov.uk



Depute Head Teacher Team



Kerry Knight
Burnbrae ELC and The
Wee Brae



Katherine Jamil
Blue Atrium P1 -P4



Amy Richmond
Red Atrium P5 -P7



Principal Teacher Team



Lynsey Clements



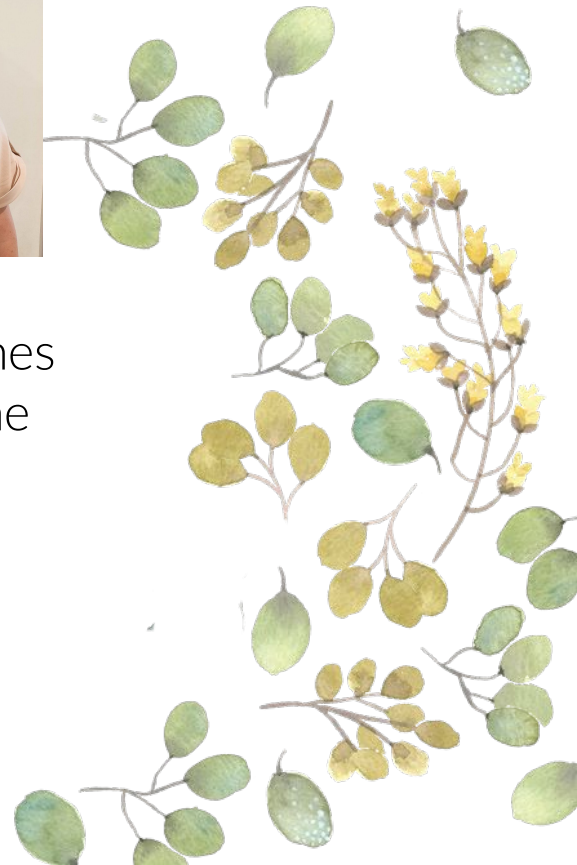
Sarah Corrieri



Claire Mitchell
Primary One



Joanna Hames
The Wee Brae



Senior Early Years Practitioner



Kathleen Royan

Rowan Room



Heather Stephenson

Chestnut Room



Pauline O'Hara

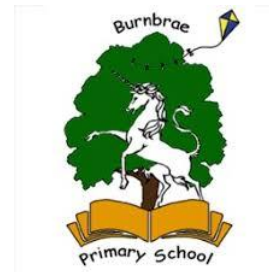
Oak Room



Play thrives in a culture where imagination and creativity are valued, where there is a shared sense of joy in wondering and discovering, where relationships are warm and responsive and where both adults and children are willing to take some risks and be adventurous.

Helen Tovey P32 'The Purple Book'

<http://burnbrae.mgfl.net/elc-at-burnbrae-early/>





Sue - Learning Assistant



Modern Apprentice Laura



Rowan Early Years Practitioner Team

Susan

Cindy

Weronika

Lauren

Melissa



Welcome to
Rowan
Nursery



SLIDESMANIA.COM



Katie B Learning Assistant



Modern Apprentice Laura



Chestnut Early Years Practitioner Team

Terry



Megan



Katie



Emma



Kim



Welcome to
Chestnut
Nursery



SLIDESMANIA.COM



Welcome to
Oak Nursery



Vicky Learning Assistant



Modern Apprentice Laura

Oak Early Years Practitioner Team

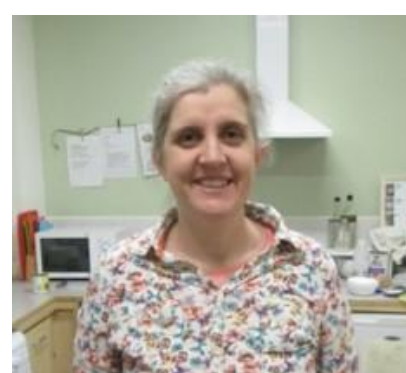
Marie



Loretta



Catherine



Ashley





Welcome to
Oak Nursery



SLIDESMANIA.COM



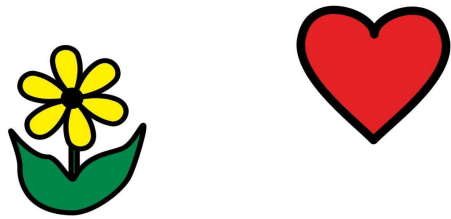


Burnbrae Vision

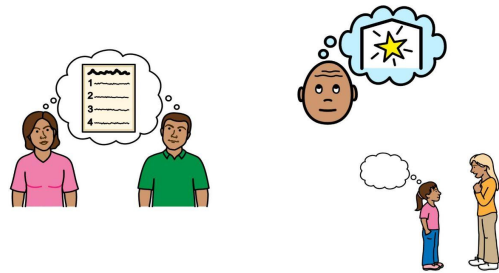
Our Vision

- Burnbrae plays together, grows together, learns together
- Children are encouraged to behave in a way which ensures every learner is Ready to learn, Respectful and Safe
- We are committed to working together with families and other agencies to ensure all learners can be all they can be.

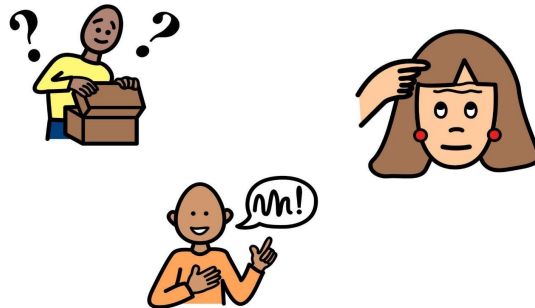




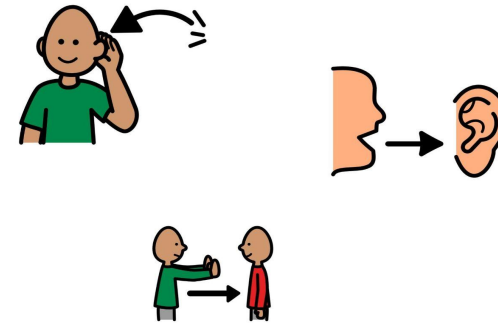
Kindness



Curiosity



Respect





Virtual Tour

Please visit our virtual tour which can be accessed via the school website -

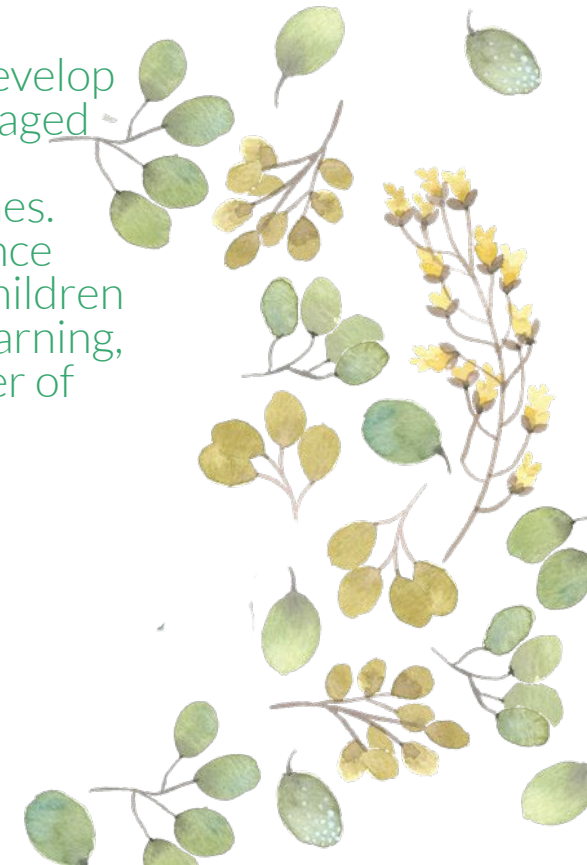
<https://burnbrae.mgfl.net/virtual-tour/>



What does a day at Burnbrae ELC look like?

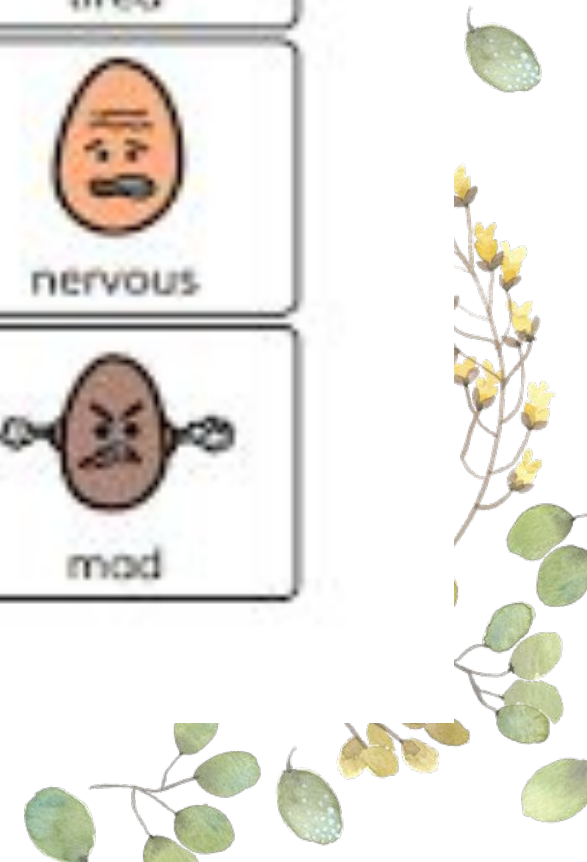
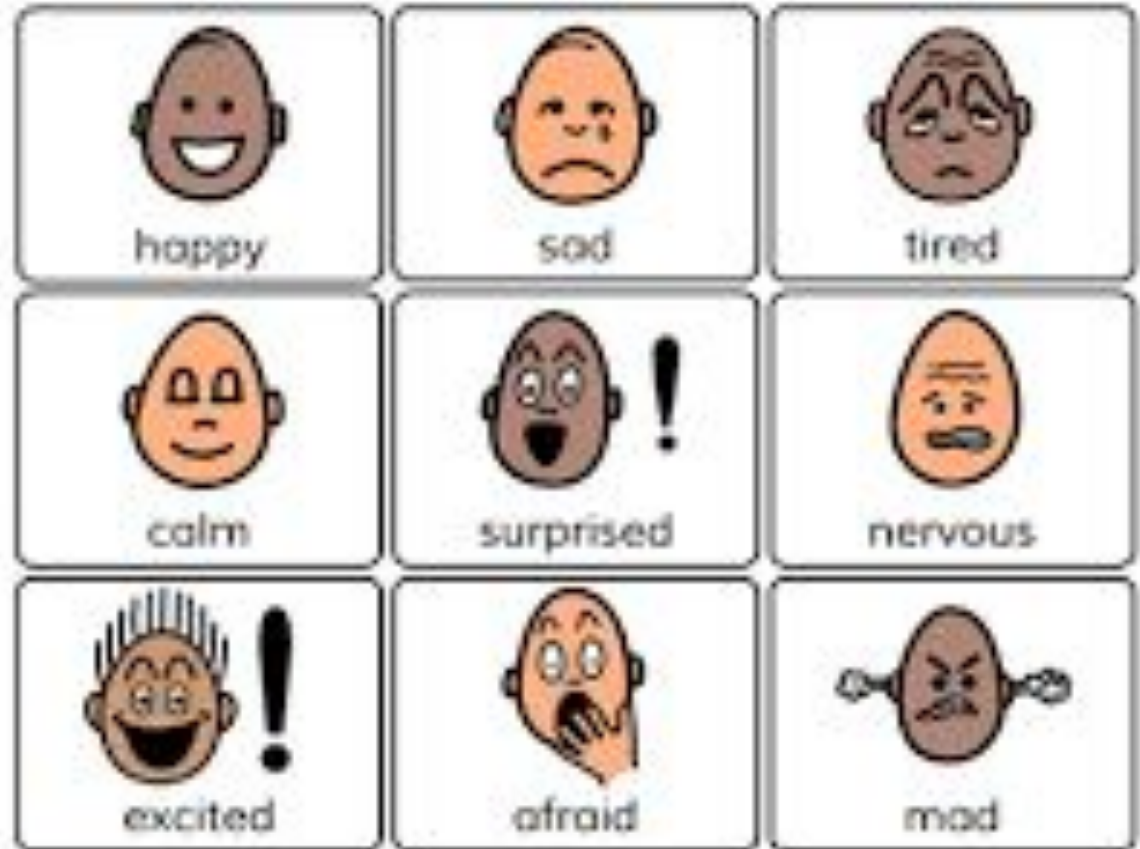


On arrival to ELC your child will have the opportunity to express how they are feeling with an emotional check in. Burnbrae ELC is a free-flow play environment. Our doors are open for the full session to enable your child to play indoors or outdoors. As children access the different environments freely, they will develop a greater independence. Children are encouraged to take ownership of their environment and therefore are fully involved in the daily routines. Throughout the session the children experience uninterrupted play until gather time where children spend quality time in a small group sharing learning, ideas, stories, songs and games with a member of the ELC team.



Why an Emotional Check-in?

Our emotional check in is available daily for your child. This allows them to recognise and express how they are feeling when they arrive at nursery. It is a valuable tool for staff to support your child's emotional wellbeing in identifying and understanding their emotions





Settling In

We provide a safe, secure, nurturing and stimulating environment. To ensure your child has the best possible start to their learning journey we expect parents to stay with us for an hour on their first session. Each child will manage this new experience in their own individual way and the staff team will support you and your child accordingly.

If your child brings a bag in to Nursery it must not contain any medication, snack or creams such as sun cream due to allergies and safety of others. Please use the bag only for supplying a change of clothes. If you need to bring in other items you must check with a member of the team.



A close-up, artistic photograph of a watermelon slice, showing the red flesh and black seeds. The image is partially obscured by a white curved shape on the right side of the page.

Snack

We provide the children with a healthy snack each day. The snack menu is planned in line with national guidance to ensure a healthy and balanced diet. During snack time your child will also be offered the option of water/milk.

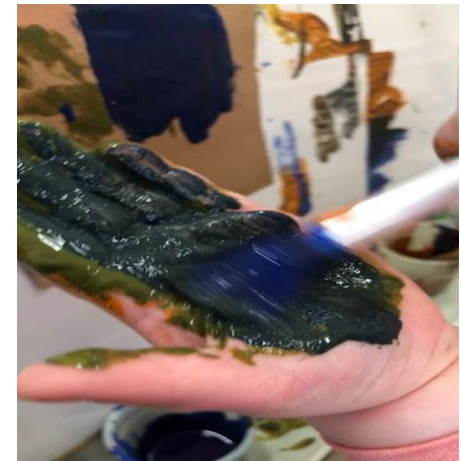
We ask that families do not send in cake or treats to mark their child's birthday as there are many allergies in our setting.

Snack is a valuable social time for your child where they will spend time with adults and peers.



Daily Organisation

- Please try to keep toys and precious items at home, if your child requires a specific item to support transition please discuss this with their keyworker
- We would appreciate (where possible) if families can continue to follow social distancing guidance at drop off and pick up
- Any medication that your child may require should be prescribed and always supplied to the ELC in its original container and box clearly labelled with the child's name.
- Children are required to wear clothes suitable for outdoor and messy play
- Please ensure children bring a jacket as we are outdoors daily
- Children should be dropped and collected at the gate. Families will be invited in regularly for events once guidance allows.



ELC Times

Monday to Thursday 8:30am - 3:05pm

(Gates open 8:30-8:50am & 2:45-3:05pm)

Friday 8:30am - 12:10pm

(Gates open 8:30am-8:50am & 11:50am-12:10pm)

As you can imagine, this is a very busy time of day so to ease congestion the doors are open for a 20-minute period after the specified drop off time and a 20-minute period prior to the specified pick up time. If for any reason you are unable to adhere to these times, please speak to a member of the ELC team.

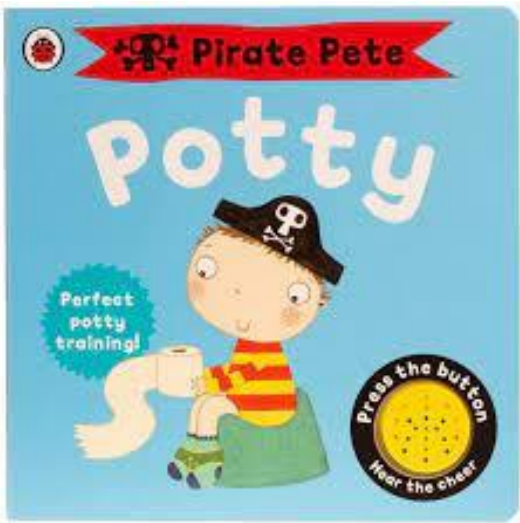




Toileting

We understand that some children may come to nursery needing support with their toileting routine. Please let us know how best to support your child in this area of development. Please provide a named bag with a change of clothes and let a member of staff know if your child needs any other items.





<https://www.youtube.com/watch?v=aoNoB9Lj5UE>



<https://www.youtube.com/watch?v=KwJ8SFDfEP>



<https://www.parentclub.scot/topics/health/changing-potty-training?age=0>



<https://eric.org.uk/potty-training/>



Sickness

- If your child is unwell, please do not bring them along to ELC. If they are suffering from sickness and diarrhoea, they will not be able return to ELC until 48 hours after their last bout of vomiting or diarrhoea. Please keep the ELC updated with any illnesses so we can adjust our registers and to ensure any infection control procedures are followed to prevent any contagious infections spreading.

Medication

- If your child requires the administration of any prescribed medication while at ELC please inform a member of the team who will support you to complete the required paperwork. Medication should always be supplied to the ELC in its original container and box clearly labelled with the child's name.

Allergies and Intolerances

- To ensure equity we aim to cater for all dietary requirements during the provision of snack. Please inform a member of the staff team who will support you to complete the required paperwork if your child has any specific dietary requirements.





Learning Journals

Your child will have their own learning journal which will build up a story of some of their learning experiences at Burnbrae ELC. It consists of photos, observations, artwork and drawings by your child. These are available for you to look at any time.





Nature Play

Nature Play allows children to develop an interest in and understanding of nature within their local community. The benefits of Nature Play include physical, emotional and social well-being benefits as well as providing a wide range of learning opportunities. Children benefit from having space and freedom to explore their personal interests and develop social and communication skills through team work and adventurous play. Children are supported to take responsibility for their own and others safety and can experience and manage risk in a safe way.

'The child who has cared for another living thing... is more easily led to care for his own life'.

(Froebel in Lilley 1967:128).

(Froebel in Lilley 1967:128).

Importance of Play



- Friedrich Froebel, born 1782 in Germany pioneered new ways of thinking about provision for young children and is most commonly known as the founder of the first 'kindergarten' – a child garden. Froebel recognised the importance of children leading and directing their learning through their own play. By embracing a Froebelian approach we choose to recognise the uniqueness of each child. To build upon the positive characteristics that make them who they are and to celebrate and extend what they can already do. We value relationships with children, families and the wider community.
- Here, at Burnbrae we have a particular focus on natural and loose part play. Loose parts are materials that can be moved, carried, combined, redesigned, lined up, and taken apart and put back together in multiple ways. They are materials with no specific set of directions that can be used alone or combined with other materials.
- Play can be carried out both indoors and outdoors which will follow the children's interests. To ensure they gain the full experience in the types of play they are engaging in we ask that children wear appropriate clothing, taking into consideration our ever changing weather such as rain jackets, welly boots and old clothes in which your child will have the opportunity to explore new experiences, which can often be through messy and creative play..

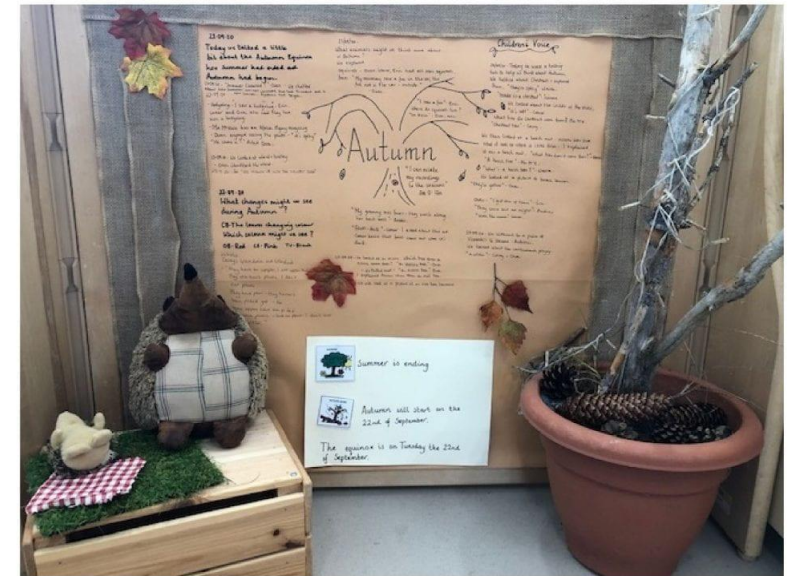
Froebelian Principles

Mrs Knight, Mrs O'Hara, Miss Stephenson, Ms Swanson and Miss Igoe have all completed the Froebel in childhood practice course with Edinburgh University. This course is designed for professionals working in Early Learning and Childcare with a desire to learn about Friedrich Froebel (1782-1852), one of the most significant of the early years pioneers, and how Froebelian methods are extremely relevant today. Froebel's work provides insights into how we can observe, support and extend children's learning.



Planning

We plan in four seasonal blocks. Children are involved in our planning when in the setting and you can contribute from home. We will share our weekly planning with you on Seesaw and encourage you to participate in planning with us by sharing any ideas or suggestions you may have.



Literacy

I develop and extend my literacy skills when I have opportunities to:

- play in a wide range of areas
- take turns in conversations
- use new vocabulary to express my ideas and feelings
- make and tell my own stories through a variety of medium
- talk about the characters in a story
- make marks that relate to my play
- tell a story through my drawing
- keep the beat within songs and rhyme
- actively listen in :1-1, small groups and large groups
- make marks using a variety of materials



Numeracy and Maths

I develop and extend my numeracy skills when I have opportunities to:

- Engage in block play
- Explore measurement through play (construction, baking etc..)
- Explore objects and use language of measure long/short, large/small, full/ empty, heavy/light
- Describe what happens in different seasons
- Create simple symmetrical pictures and patterns
- follow simple directions forwards and backwards, up and down etc
- share food/toys etc. among more than two teddies/children etc...
- share food/toys etc. among more than two teddies/children etc...



Health and Wellbeing

I develop and extend my health and well being skills when I have opportunities to:

- join a range of activities and groups
- follow routines on my own
- do things for myself
- make my own choices
- keep trying even when some things don't work
- Engage in play indoors and outdoors
- Manage myself safely when playing
- control my hands to: cut with scissors, use tools safely, do up buttons and zips, handle small objects and use a writing tool effectively
- Talk about and recognise my emotions





Seesaw

At Burnbrae Early we use Seesaw to share your child's learning journey with you. During the first days of settling into the ELC routine we have and will continue to share photos of your child in your child's individual learning journal.

We believe that shared learning gives a lovely insight into the experiences and learning opportunities that your child accesses and gives the option for you to comment and share learning that is happening at home too.

Feedback from families has proven positive in the past when seeing their child form friendships, viewing our indoor learning environments when access is restricted and connecting with us.

If you are not yet connected to Seesaw please ask at drop off or pick up times for your child's family code. You can share your seesaw login details with up to 10 family members to allow them to see your child's learning journey too!

To access Seesaw please provide permission for your child to use this platform
-<https://forms.gle/uao8GRPob1Y37Vf79>



SCAN ME

What you can expect to see on Seesaw

As well as sharing some of your child's learning journey we will also share important information and resources to support your child's learning at home and help you both to become familiar with the staff in our ELC.

We will share our weekly planning with you and encourage you to participate in planning with us by sharing any ideas or suggestions you may have.

At the start of the week we will share a story for you to enjoy with your child and at the end of the week we will post a few photos of the learning that has happened that week.

Please do like and comment on your child's learning journal, we really do love to hear from you and appreciate your feedback.

To access Seesaw please provide permission for your child to use this platform - <https://forms.gle/uao8GRPob1Y37Vf79>

Please remember, your child also has a paper learning journal which records the majority of their learning.



Communication

- The school App is our main platform for sharing school newsletters and information
- Information will always be posted to the school app in the first instance. Please contact the school office if you require support to download the app

Home learning platforms:

- Staff will post announcements and reminders to families between the hours of 9:00am and 5:00pm on Google (P4- 7) or Seesaw (ELC, provision and P1-3)
- Direct messages to staff should only be made through email to Burnbrae.PS@midlothian.gov.uk
- All communication for appointments should be made through the school office
- Good news and general achievements will also be shared on Twitter @BurnbraePS

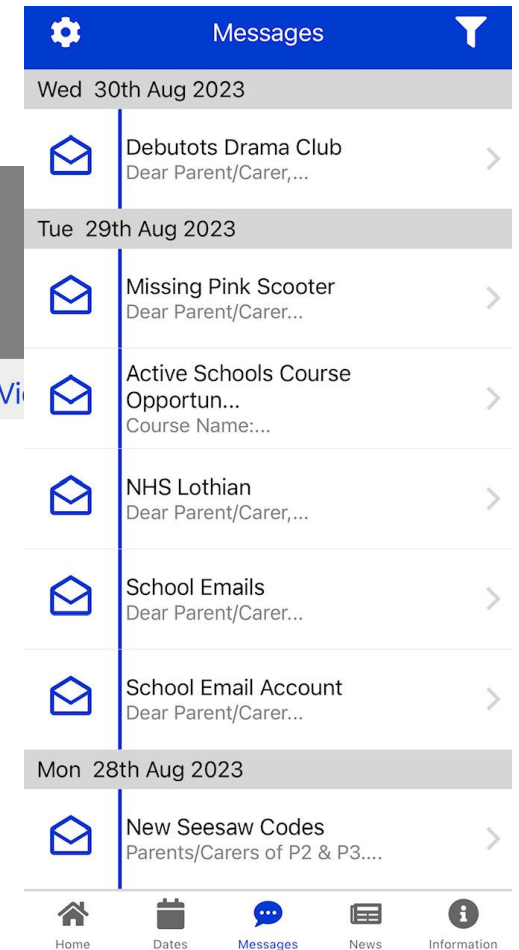


Burnbrae Primary School, Bo... ☰



RT @Active_Mid: SUMMER
SESSIO...
RT @Active_Mid: SUMMER SESSIONS | K...

Forthcoming Events: Vi

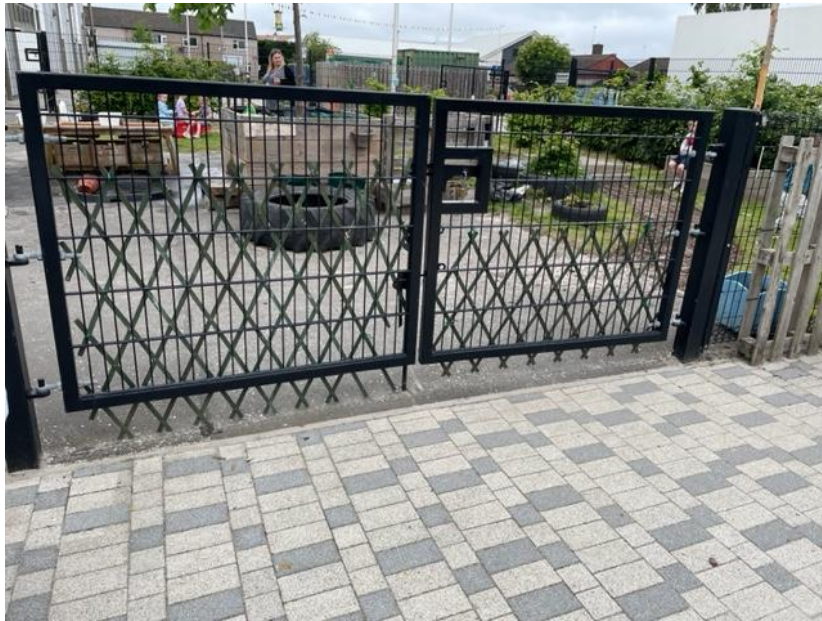




Welcome to
Chestnut
Nursery



Welcome to
Rowan
Nursery

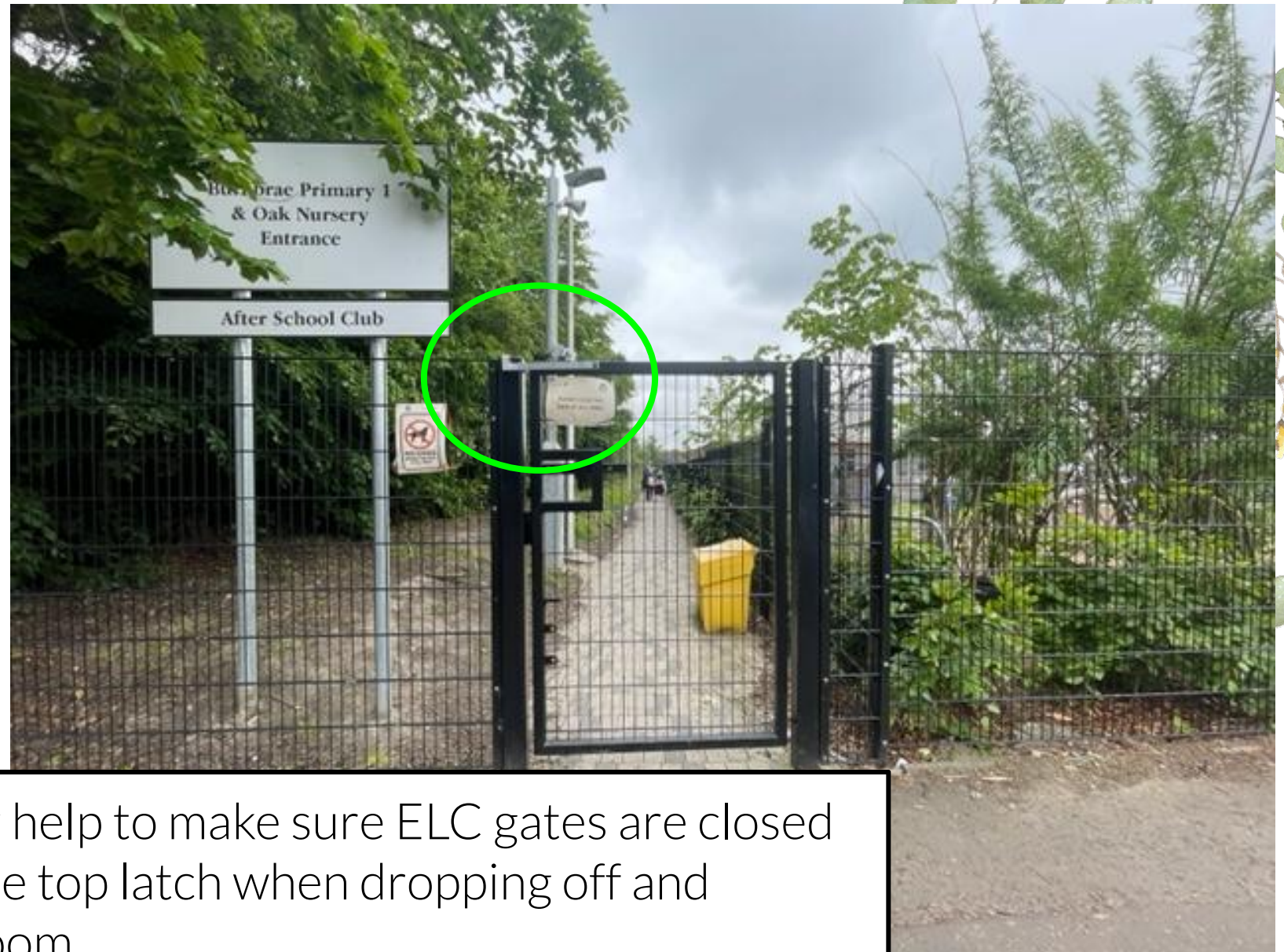


Rowan room Parents/Carers please make sure the small gate into the Rowan room is closed behind you at all times.



We would appreciate your help to make sure ELC gates are closed at all times. Please close the top latch when dropping off and picking up at Rowan and Chestnut rooms. Thank you for your continued support.

Welcome to
Oak Nursery



We would appreciate your help to make sure ELC gates are closed at all times. Please close the top latch when dropping off and picking up from the Oak room .
Thank you for your continued support.

Parking

All official school transport (taxi's and mini-buses) drop pupils off in our delivery drop-off zone at the main Burnbrae Early door. As school transport use the delivery area, it is imperative that parents do not use this area for drop-off/parking. We are part of the School Streets scheme and signage is on display in Chester's Court.

Parents have also highlighted that some people are sitting with their engines idling; please can we request you turn off your engine when parking and waiting. Several pupils suffer from asthma which this exacerbates.

Remember parking is readily available at the pavilion car park (by the rugby club) with a School Crossing Guide sited on Rosewell Road to get them across to the school side if you/your child are able enough to walk from there.

Many thanks for your continued support



Parent Club offers up-to-date guidance from the Scottish Government on your child's health and education. It's full of hints and tips from other parents and carers who've been there before. It also has advice to help you look after your own wellbeing and to point you in the direction of the support available.

Parent Club have hundreds of articles across dozens of topics, from help getting their vaccinations to help getting them to eat their tea. Most articles are sorted by age, so no matter how old your children are, you'll easily find the information relevant to them. There are also plenty of articles for soon-to-be mums and dads to help you prepare for the adventures ahead. Plus all the information on the Baby Box.

All families are different and have their own challenges, but every parent wants their kids to grow up healthy and happy. Parent Club are here to help you every step of the way.

<https://www.parentclub.scot/>



Parent Club

How you can help

Please:

- Contact the office via email if you need to make an appointment
- Ensure all clothing is clearly labelled
- Download and regularly check the school app
- Regularly check Seesaw with your child
- We would appreciate a donation of 1 packet of wipes and/or 1 box of tissues from each child

