

# Burnbrae Primary Curriculum Evening Primary Six

2023/24

Tel - 0131 2714605

Email - burnbrae.ps@midlothian.gov



Play, Grow, Learn Together - Kindness, Curiosity and Respect

# Mrs Linda Clarkson

## Head Teacher

It is wonderful to welcome you to Burnbrae Primary Curriculum Evening! We want you to have the information you need to support your child's learning. School staff working in partnership with Parents and Carers will ensure our children will make the best possible progress in all aspects of their learning.

I look forward to working with you throughout the session.

*welcome*



## Depute Head Teacher Team



Kerry Knight

- Burnbrae ELC
- The Wee Brae
- Primary One



Katherine Jamil

- Blue Atrium P2 - 4



Amy Richmond

- Red Atrium P5 -7



## Principal Teacher Team



Lynsey Clements



Sarah Corrieri



Claire Mitchell



Joanna Hames





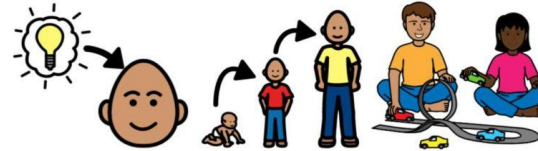
## Our Vision

- Burnbrae plays together, grows together, learns together
- Children are encouraged to behave in a way which ensures every learner is Ready to learn, Respectful and Safe. Every class has a charter setting out the standards agreed and also a Board of Recognition to encourage children to aspire to be their best.
- We are committed to working together with families and other agencies to ensure all learners can be all they can be.



At Burnbrae

we learn, grow and play

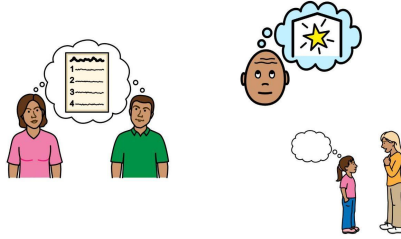


together

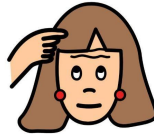




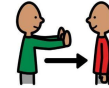
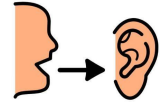
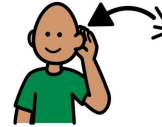
Kindness



Curiosity



Respect





# Burnbrae Primary Parent/Carer Handbook 2022/23

Tel - 0131 2714605

Email - [burnbrae.ps@midlothian.gov.uk](mailto:burnbrae.ps@midlothian.gov.uk)





# Curriculum for Excellence

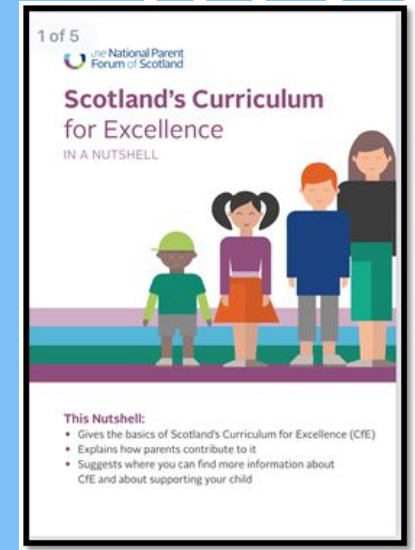
## Curriculum for Excellence in a Nutshell

Scotland's curriculum – Curriculum for Excellence (CfE) – helps our children and young people gain the knowledge, skills and attributes needed for life in the 21st century

Curriculum for Excellence places learners at the heart of education. At its centre are four fundamental capacities. These capacities reflect and recognise the lifelong nature of education and learning. The four capacities are aimed at helping children and young people to become:

- Successful learners
- Confident individuals
- Responsible citizens
- Effective contributors

Further information can be found here -





# Daily Organisation

- P.E. is currently on:
- **P6A** - Monday and Thursday
- **P6B** - Monday and Thursday
- **P6C** - Monday and Thursday
  
- Please ensure children are coming to school with a jacket as we are outdoors daily



# At Burnbrae we are all ready, respectful and safe

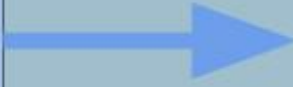


Ready, looks like



- Chromebook charged each day
- Packed Lunch on the trolley every morning
- Take everything you need with you outside - coats, hats etc
- Indoors shoes on in school and change at break time
- Hoods down and ready to listen

Respectful, looks like



- Using appropriate language
- Speaking at an appropriate level
- Using your zones of regulation - what do you need?
- Thinking of others around you - how do your actions impact other children and adults
- Looking after property

Safe, looks like



- Staying in school grounds
- Being where you should be and not indoors at break/lunch times
- Not being in the library unsupervised
- Listening and following expectations
- Being dressed appropriately



# Behaviour Expectations

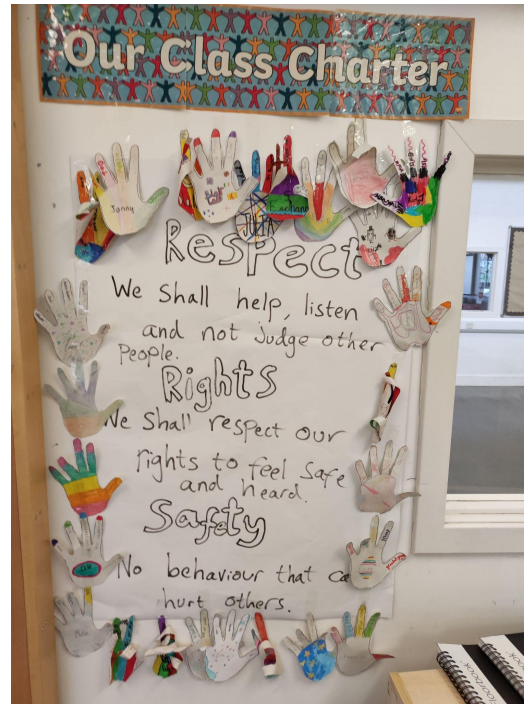
- In every class we have a recognition board where we choose a target for the whole class to achieve by the end of the day. This is an opportunity to recognise children who are showing they are being ready, respectful and safe.
- We have created class charters with the children, where we agreed on class rules, expectations and values in our own classes.
- Each Class charter is displayed on the following page.
- The children were so creative and chose their own design by class vote and they created these with just a little guidance from the teachers.

# Class Charters

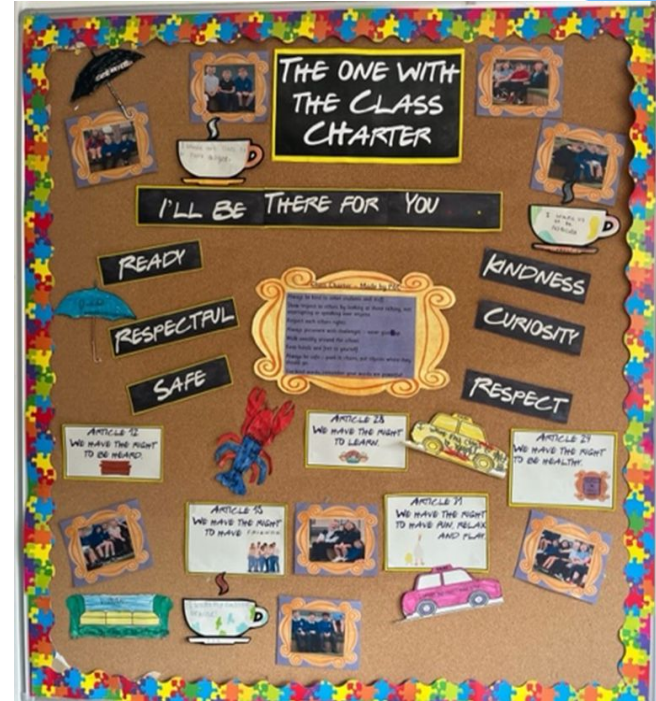
P6A



P6B



P6C





# Home Learning

Home learning will begin after the September weekend.

Every week your child will be given the following;

- **Spelling Words**

Spelling words will be distributed on a weekly basis on Google Classroom. Children will be able to access these at home and can practise spelling these words using ideas from the document '50 ways to practise spelling'.

- **Numeracy Practice**

Children will be given usernames and passwords to access Sumdog and Education City to practise.

- **Reading for Enjoyment**

Children should take opportunities to read a variety of texts for enjoyment. Please make use of the fiction and non-fiction questions when reading to challenge understanding and analysis of texts.



# Home Learning

Home learning will begin after the September weekend.

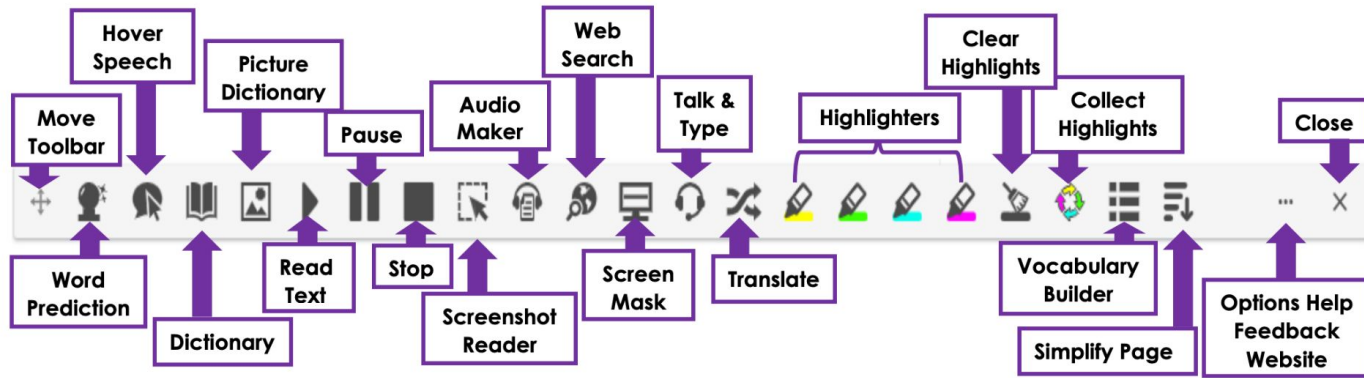
Every term an IDL grid will be uploaded to the 'Home Learning tab on Google Classroom.

To provide personalisation and choice, the number of tasks your child completes is optional but they will have the opportunity to share at least 1 of the 9 activities. The activities will encourage pupils to present their learning in a variety of ways using different skills, as well as allowing them to further research the topic they have been learning about at school.

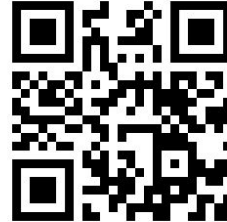
Class Teachers will set aside time every term for pupils to present their home learning to the class.

# Read and Write Toolbar

All pupils and staff in Midlothian have this amazing accessibility toolbar built into their Chromebook device, courtesy of the Equipped for Learning project.



# Digital Support for Parents, Carers and Pupils



- Digital Support
- Digital Safety
- Guide to using Google Classroom at home

- Digital Support
- Digital Safety
- Supporting your child with their device

Explore guides, advice and information around all the online platforms and trends at the heart of digital family life



# Learning through and with digital technology

Burnbrae rules to keep you safe online can be found on our interactive digital technology webpage -

<http://edublog.mgfl.net/burnbraeps/digital-technology/>

All children in P1 -3 have access to their own iPad. All children in P4 - 7 have access to their own chromebook. This term we will have a focus on safe and responsible use of devices. Device will not be sent home until after the September weekend and only once Class Teachers feel children have a clear understanding of acceptable use of devices.



# Learning through and with digital technology

For my own personal safety:

- I will treat my username and password like my toothbrush – I will not share it, nor will I try to use any other person's username and password. I understand that I should not write down or store a password where it is possible that someone may steal it
- I will not share personal information about myself or others when I'm online
- I will tell an adult that I trust if I see any unpleasant or inappropriate material or messages or anything that makes me feel uncomfortable

I will act as I expect others to act toward me:

- I will respect others' work and property and will not access, copy, remove or otherwise alter any other user's files, without the owner's knowledge and permission
- I will be polite and responsible when I communicate with others, I will not use aggressive or inappropriate language and I appreciate that others may have different opinions.
- I will not take or share images of anyone without their permission
- I understand that being a responsible digital citizen means that I have the same standards of relationships and behaviour in an online community as I do in the school community

When using the internet for research or fun, I know that:

- I should ensure that I have permission to use the original work of others in my own work
  - Where work is protected by copyright, I will not try to download copies (including music and videos)
  - When I am using the internet to find information, I will take care to check that the information that I access is accurate, as I understand that the work of others may not be truthful and may be a deliberate attempt to mislead me
- Devices will be sent home after the September weekend.



# Digital Inclusion and Learning Team Device Repair/Replace Policy

Damage to devices must be reported immediately to Sandra Scanlon, Mrs Knight or Mr Smith.

## **Pupils are responsible for**

Keeping the device in its case

Not putting stickers or labels on the inside of chromebooks- this can damage the screen

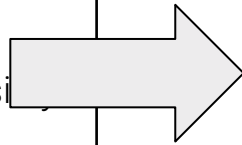
Keeping the device away from water bottles and fluids at all times

Transporting the device safely and sensibly to school each day

Charging the device

Shutting down the device properly

Following all advice in the [Pupil Support Guides](#)



Replacement devices **(like-for-like)** are supplied when:

- A device is faulty and the Troubleshooting Guide cannot resolve the fault
- Accidental damage occurs- reason for damage is required

Replacement devices **(non like-for-like)\*** are supplied when:

- Malicious damage occurs
- Repeated irresponsible use occurs

*\*typically older non-touch, non-flip models of device*

**Replacement devices not routinely supplied when:**

- **Keys have been picked off or removed- user should use onscreen keyboard**
- **Headphone jacks have been snapped in the device**



# NCCT

## **P6A -**

Monday 11:30-12:30 (PE with Mr McGachie)

Thursday 9:00-9:45 (PE with Miss Russell)

## **P6B-**

Monday 14:15 - 15:15 (PE with Mr McGachie)

Wednesday - Mrs Ramsay

Thursday 10:45 - 11:30 (PE with Miss Russell)

## **P6C-**

Monday 13:15-14:15 (PE with Mr McGachie)

Thursday 09:45 - 10:45 (PE with Miss Russell)

Everyone has assembly Wednesday 9:00-9:45



# Literacy

## Reading

Our Class Novel this term is Wonder. We have been developing our comprehension skills,

We also use Accelerated Reader as a tool to support reading. Children take an online quiz, and get immediate feedback. Pupils respond to regular feedback and are motivated to make progress with their reading skills.

## Writing

Through a Talk for Writing approach the children will learn literary techniques and language structures to uplevel their writing in a variety of different genres, both fictions and non fiction.

## Spelling

In spelling, we are focusing on common words. We will also be assessing children using SWST to identify spelling rules and patterns appropriate for their level of ability. This will be a continuation of last years spelling.

## Listening & Talking

Skills in listening and talking will be developed throughout the year. There will also be opportunities throughout the year to participate in group, partner and solo talks.



# Numeracy and Maths

Numeracy is taught across 5 fundamental domains across the school week. These include:

- Number Word Sequences and Numerals
- Place Value and Number Structures
- Addition and Subtraction
- Multiplication and Division
- Fractions, Decimals and Percentages

This is supplemented alongside wider context mathematical topics and contexts such as time, money, measure etc.

This term our maths topic focus is shape, position and movement.





# Health and Wellbeing

Health and wellbeing is taught as the following:

**Physical Education:** students receive two PE sessions a week with one of our specialists.

**Daily check ins:** At the start of the day, the students let the teachers know how they're feeling using our zones of regulation chart (Blue, Green, Amber and Red).

**Topic & Discussions:** Through our topic 'My Wonderful Brain' and 'Wonder', we have been exploring the themes of resilience and wider social issues such as bullying. Class discussions about resilience, trusted adults and our zones of regulation are discussed weekly.



# Topic Work

Currently we are exploring STEM (Science, Technology, Engineering and Maths) through our Novel Study, Wonder.

Through Health Wellbeing we have explored the topics of the brain, and how it links to our nervous system, growth mindset and resilience.

Through Technology, we have focused on online safety and responsible use of social media and devices.

Topics will be agreed upon with pupil input and will be shared within the termly newsletter.





# How you can help

Please:

- o Contact the school office via email if you need to make an appointment or ask any questions
- o Ask your child about homework and their learning
- o Encourage your child to organise themselves
- o Ensure all clothing is clearly labelled
- o Ensure no personal belongings are brought from home except for lunch boxes, snacks and water bottles
- o Download the school app



# Looking Forward....

There will be several exciting opportunities ahead for learners to look forward to this year, such as:

- Skiing (confirmed nearer the time)
- Leadership roles and opportunities across the school
- Class Assembly (date will be shared on the app closer to the time)
- Sharing the learning experiences throughout the year.

# Communication

The school App is our main platform for sharing school newsletters and information

Information will always be posted to the school app in the first instance. Please contact the school office if you require support to download the app

## Home learning platforms:

Staff will post announcements and reminders to families between the hours of 9:00am and 5:00pm on Google ( P4- 7) or Seesaw (ELC, provision and P1-3)

Direct messages to staff should only be made through email to [Burnbrae.PS@midlothian.gov.uk](mailto:Burnbrae.PS@midlothian.gov.uk)

All communication for appointments should be made through the school office

Good news and general achievements will also be shared on Twitter @BurnbraePS

Burnbrae Primary School, Bo... ☰



RT @Active\_Mid: SUMMER  
SESSIO...  
RT @Active\_Mid: SUMMER SESSIONS | K...  
Forthcoming Events: Vi

Messages

Wed 30th Aug 2023

- Debutots Drama Club  
Dear Parent/Carer...

Tue 29th Aug 2023

- Missing Pink Scooter  
Dear Parent/Carer...
- Active Schools Course  
Opportun...  
Course Name...
- NHS Lothian  
Dear Parent/Carer...
- School Emails  
Dear Parent/Carer...
- School Email Account  
Dear Parent/Carer...

Mon 28th Aug 2023

- New Seesaw Codes  
Parents/Carers of P2 & P3...

Home Dates Messages News Information



Parent Club offers up-to-date guidance from the Scottish Government on your child's health and education. It's full of hints and tips from other parents and carers who've been there before. It also has advice to help you look after your own wellbeing and to point you in the direction of the support available.

Parent Club have hundreds of articles across dozens of topics, from help getting their vaccinations to help getting them to eat their tea. Most articles are sorted by age, so no matter how old your children are, you'll easily find the information relevant to them. There are also plenty of articles for soon-to-be mums and dads to help you prepare for the adventures ahead. Plus all the information on the Baby Box.

All families are different and have their own challenges, but every parent wants their kids to grow up healthy and happy. Parent Club are here to help you every step of the way.

<https://www.parentclub.scot/>

**Parent Club**



Thank you for visiting our school, we would appreciate five minutes of your time to capture your feedback and suggestions. Please scan the code below to complete our short feedback form.

Thank you  
Team Burnbrae

