



Play, Grow, Learn Together - Kindness, Curiosity and Respect

Standard, Quality and Improvement Plan

2023/24



# Standard, Quality and Improvement Plan

Each year, Burnbrae Primary School publishes a Standard, Quality and Improvement Plan.

The purposes of this report include:

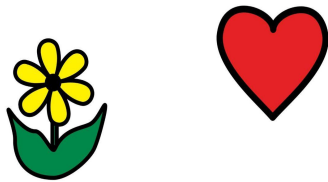
- Recording the school's audit / self evaluation activities and demonstrating that the school knows itself well and is able to identify its strengths and areas for improvement
- Demonstrating that the school has robust evidence to support evaluations and to inform priorities for improvement.
- Communicating progress to 'stakeholders' – staff, parents, pupils and local authority staff
- Sharing successes and good practice

# Successes and Achievements in Session 2022 - 23

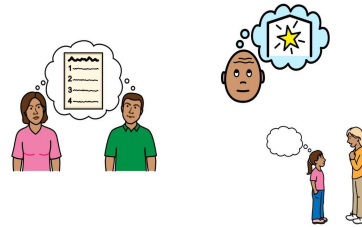


<https://burnbrae.mgfl.net/2023/06/28/end-of-year-slideshow-22-23/>

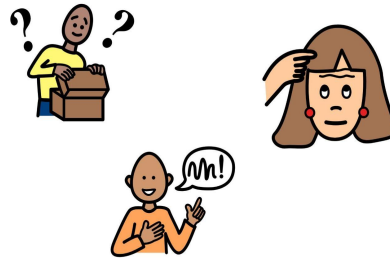




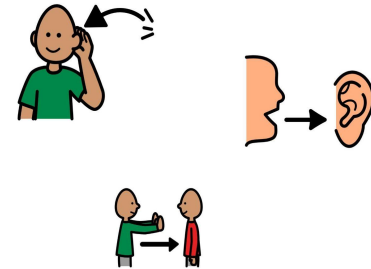
Kindness



Curiosity



Respect



## Raising Attainment

Improve attainment within the broad general education stages by focusing on innovative pedagogical approaches and enhanced use of digital technology to support learning

- Consistent approaches to teaching and learning underpinned by the '4 part lesson structure'
- Consistent use of progression pathways for all curricular areas
- Target support for the teaching of writing
- Targeted work in writing with
- Targeted work with P4 on reading, writing and numeracy
- Read Write Inc. approach to teaching phonics to be embedded and used consistently across P1- 3



# Burnbrae Vision

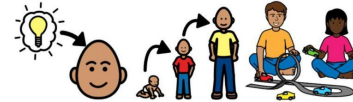
## Our Vision

- Burnbrae plays together, grows together, learns together
- Children are encouraged to behave in a way which ensures every learner is Ready to learn, Respectful and Safe
- We are committed to working together with families and other agencies to ensure all learners can be all they can be.

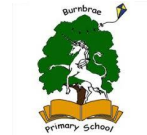


At Burnbrae

we learn, grow and play

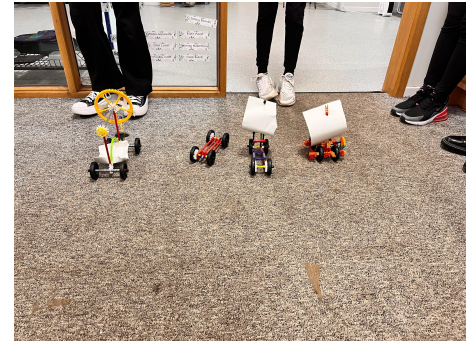


together







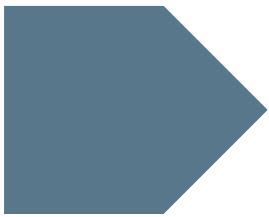





## Parent/Carer Feedback



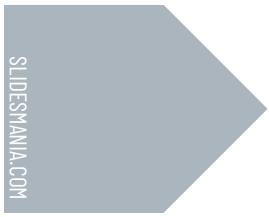
The staff were welcoming and knowledgeable, answering any questions I had. It was lovely to see the environment as well as learning journals and planning.



The older pupils guiding us through the school was lovely. Viewing first hand the classroom and activities the children take part in to learn along with my own child's work. Meeting and speaking to the teacher.



ELC - very welcoming. Positive atmosphere and all staff making effort to talk to us. Lovely to have a look inside the beautiful learning environment. P3 - Good to see the classroom environment and some work on the wall. Nice to meet the teacher for the first time.



The P7 cohort delivered a great quiz night. Confident and clear presentations. Evidence of lots of planning and preparation ahead of the quiz, with good team work and collaboration. A huge thanks to teaching/support team who volunteered and made the night such a success!



# School Improvement Priorities for 2023/24


1. Improve attainment by focusing on innovative pedagogical approaches and enhanced use of digital technology to support learning
2. Use consistent and innovative approaches to the learning and teaching and assessment of literacy and numeracy to improve engagement, confidence and progress of children
  - Implement Learning, Teaching and Assessment Policy - share expectations at Aug in service
  - Use data dashboard to analyse trends and target specific groups of children
  - Implement Assessment Framework and deliver training on formative assessment
  - Develop a Play based approach to promote appropriate, active learning where children have opportunities to lead their own learning for P2 and beyond.
  - Staff use curriculum frameworks/ pathways to moderate children's experiences ensuring progression and continuity.
3. Further develop approaches to become a nurturing school
  - Refresh the Relationships Policy and adopt a Rights based approach to the relationships across the school
  - All learners are supported in an environment where they are respected, listened to and cared for so they know how much they matter.
  - Embed the staged intervention process including appropriate referrals to other services and the ERG to ensure children's needs are met.
  - Continue to build capacity in the school to meet the needs of learners through embedding whole school nurturing approaches and also developing the creative learning, PIT (Pause, Intervention, Turnaround) Stop and nurture room environments to support the most vulnerable learners learn strategies and build confidence to engage fully in class.

<https://burnbrae.mgfl.net/elc-at-burnbrae-early/>

Transition into P1 - good practice of involvement of the Early Years staff - embedding and continue this into P2 and beyond





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- Every class performed an Assembly for families to share their learning
  - Families had the opportunity to share reading with their child in school during Scottish Book week when we also shared the Read, Write, Count bags with children in P1-3
  - Children in P5, P6 and P7 participated in and achieved their Level 1 Bikeability
  - Children in P7 had the opportunity to achieve Level 2 Bikeability
  - The CLLE Bike repair pop up service had two successful visits to Burnbrae ensuring bikes were roadworthy
  - JRSO participated the the Inter School walk as part of walk to school week
  - Primary 4 and 5 children participated in Drumming Workshops, culminating in a performance for children in the school
  - Primary 6 pupils participated in skiing and achieved levels appropriate to their skills
  - P5 pupils all had 5 sessions at Forest Schools to promote team building and learn some bushcraft
  - P4 pupils participated in swimming lessons



Organic Planet - the schools social enterprise - specialising in vegetable food production, community cafe and food waste, has been featured in The Big Issue magazines - schools special edition. Organic Planet attended a special event in Glasgow on the 30th May to celebrate their and other schools social enterprise work. Organic Planet is also going to Social Enterprise Academy - Scotland awards on the 15th June in Edinburgh.

Organic Planet has done and is doing lots of work in the schools gardens, planting up loads of vegetables - partly to sell, but also to use in a proposed community café.

